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## M A N II ATTAN COLLECTION

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## PSALM AND HYMN TUNES AND ANTHEMS.

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NEW. YORK ACADEMY OF SACRED MUSIC.
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            BY THOMAS HASTINGS,
    
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## PREFACE.

Tire present volume is not designed as a substitute for any of the author's previous publications. "Musica Sacra," if we except the Appendix; the Anthems, and the few original pieces of a smaller size which it embraces, may be said to contain chiefly the old standard n:eludies of the chureh, which are now fonnd in various styles of arrangement in most of the popular Collections of the conntry. 'Ihough these melodics will continue in favor for many years, perhaps centuries, to come; they are not alone sufficient to satisfy the increasing demand for devotional music.

The volume entitled "Spiritual Songs," was intended for private and social uses, rather than for choirs and congregrations; and the selection as well as the arrangement of the pieces, had special reference to this design.

The "Miscellany" which grew ont of the late Mnsical Magazine, las been well received; but its size is not sufficient fully to mect the demand for new music. How far this demand is real or artificial ; or how far it procecds from the natural progress of science and taste, or from an modue regard to the elaims of novelty, it is difficult to say: but the demand, such as it is, must, in a measurc, be satisfied with timely supplies. In a country like ours, there will be no want of morthy materials, such as may possess temporary attraction; and the surest way to secure the public taste from their deleterious influence, is, to furnish, to a convenient extent, materials of a better character. How far this important object will be effected by the present selection is left for the public to decide.

Most of the materials here presented will strike the reader as new. Many of the pieces are original. A portion of these was sent by various hands, to the Compiler, in gu unfinished state, with the expectation that he would correct and pullish them or lay then aside at his option. The decision on such occasions was to have sole reference to the principle of utility: Specimens of a finished character have also been contributed to this work, for which we desire to express our grateful ackimowledgments. Nor should we forect to mention that interesting materials have becn kindly put into our hands, by gentlemen of taste, who have recently returned from Europe. No pains have been spared to enrich the selection by every variety which Europe or America could afford. In relation to this matter, it would be casy to bring forward an array of great names and learned authorities: bnt we are willing that the prescl: 6 volume shonld speak for itself; and stand or fall solely on the ground of its intrinsic character. 'That it may contribute to the prumotion of good taste and serve, through the Divine blessing, to advance the interests of religious edification, is the sincere praser of

THE COMPILER.

## RUDIMENTS OF MUSIC.

So mucin attention is of late bestowed upon elementary instruction, that every collection of sacred music must be furnislied with the details of the art. In presenting these, however, we shall have less reference $t$, the wants of primary schools and juveniie classes than to those of choirs and clatses of adnlts. There is at present, we rejoice to say, no want of printed Manmals in reference to the instraction of children : yet, in regard to the training of choirs, the best teachers among us, have need of additional helps and fatilities. 'Ihe order of topies here presented is not that which would always be preferred in giving an extended comrse of instrnction. Its advantages will be the most obvious in conncetion with the special purposes here mentioned.

The inductive method is now miversally adopted among teachers of note; and he that wonld fully maderstand it and reduce it to practice shonld not rest satisfied with consulting any single anthority, however eminently distinguished. No one shou!d be a servile imitator. No two men were ever alike in all things ; and something useful may be derived from consulting a varicty of methods. We do not wish other teachers to follow ns any farther than their experience corresponds with ours. We say this after full thirty years of active labor in the fied of cultivation; and all we ask in retnrn is, that others will extend toward ns the same sentiments of liberality.

The details before us may not improperly be presented under two distinet heads. We shall speak

I, Of Notathon ; and II, Of Stile

## PART <br> I.

OF NOTATION.
SECTION I,OF TIIC OCTAVE

1. The Octare, familiarly termed the cirrlt notes, is the basis of harmony and mefody.
2. A thorongh knowledge of the octave must be acquired by imitation, and mattured by persevering practice. Great accuracy is indispensable.
3. The different sounds of the Octave, called degrecs, may be thus numbered :

4. In the early stages of practice, the roiec is directed by the aid of arbitrary syllables; such as faw, sol, luze, mi, dic.; or, do, re, mi, fur, sol, la, si."

As each of these serics has its special admantages and disadrantages, we exhibit both to our readers, leaving every teacher to make his owin selection.

- Otizer syllables haze sometimes been adopied; also Ietters and ciphers. Some teachers, of eminence too, prefer to set all such fatilties aside. For the latter course we see, in vocal rusic, no sulficient reason: helps are grcutly needed.



5. Let the octave be practiscd in one of these series of syllables, more or less rapidly, and with different forms of accent, till in due time, the syllables by the power of association, will readily bring the sounds to mind.
6. Sclect portions or fragments of the octave may next be attempted, with corresponding syllables, as in the following example :
Ascending.


For farthcr exercises of this nature, see Practical Lessons. The teacher will do well to extend the illustrations occasionally upon his black-board.
7. As fragments of the octavc, variously combined, constitute regular portions of mclody, such passages as the following will now be read with little difficulty, so far as sounds and names are concerned:



The figures in these examples, refer to the intervals of the octave. But the learner must apply the appropriate syllables.

SECTION II.-OF NOTES AND RESTS.
8. The proportional length of sounds is designated by the six characters following, viz: the

9. The proportional length of the notes is, as onc to two, in the order just presented: i.e., the semibreve cquals two minims; the minim equals two crotchets; the crotchet, two quavers, \&c. Or, to speak in the language of numerals, semibreves are units, minims are halves, crotchets are quarters, quavers are cighths, scmiquavers are sixteenths, and demiscmiquavers are thirty-scconds.
10. The six characters arc called Notes.
11. Rests are marks of silence. Of these there are six, bearing the names and proportions of the notes, just described.

12. Time is computed by counting and beating in a regular manner, according to the character of a given movement. In the follow-
ing example two beats are applied to the semibreve, one beat to the ward motion. The hand should move suddenly at equal intervals of time, wnite the minim, and half a beat to the crotehet.
The letter $d$ stands for the downward motion of the hand, and the letter $u$ for the up-
pupil pronounces, audibly, the numbers one, tico, one, two, \&ic. When this exercise becomes familiar, let the passages be sung while the beating cointinuce.
1.21 , 2.1 - 2-1.2 1. 2, se.



The teacher may present additional cxercises on the black-board, in quavers, semiquavers, \&c. See also, Practical Lessons.
13. Time is farther modified by the Point, which, when placed at the right hand of a note or rest, adds to it one half of its previous value. Thus, a pointed semibreve equals three minims, instead of two ; a pointed minim equals three crotchets, \&e. When notes are twice pointed, they receive an addition of three-fourths to their value.

Pointed Notes.

section ili.-of the nattral scale and its transpositions
14. The octave as described in Section I, is not always written upon the same lines and spaces. The rules for its location will be understood by a delineation of the seales.
15. Music is written upon five lines with their spaces, called a Steff.
16. Short lines occasionally added, for very high or low sounds, are called leger lines.
17. The lines and spaces of the staff are named by the first seren letters of the alphabet,- $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F}, \mathrm{G}$.
18. The situation of the letters in naming the staff, is designated by the clefs, of which there are two in common use,-the F Clef, used for Base, and the G Clef, used for Treble, Alto, and Tenor.

19. The lines and spaces of the staff are called degrees.
20. The degrees of the staff, according to the $F$ and the $G$ clefs, are thits named : *

21. The following exhibits the two staves in comection, with the


IIere we have the two octures, embracing an extent of fifteen notes; the treble octave commencing on the same degrec where the base octave terminates. Notes, cxtcrding higher or lower, belong in a similar manner to adjoining octaves.
22. The scalc, thus exhibited, presents the ascending series, quite as umbroken as if written upon a staff of eleven lines. The connection between the base and treble staves is easily apprehended.

For the purposc of illustration, the treble staft may be considered as a system of leger lines above the base, and the basc staff as a system of leger lines below the treble.
23. Adult voices of males and females white engaged in singing the same melody after the ordinary manner, may seem to be singing

* These should be wen committed to memory.
in perfect unison; but the truth is, the voices of the two sexes thus employed, preserve uniformly the distance of an octave from each other. When the tenor, therefore, sing from the $G$ elef-staff, they are expected to $\sin g$ an octave lower than the notes are written ; and the pitch is regulated accordingly.*

24. When the octave, of which we have been speaking, commences upon C , as in the last example, the seale is said to be nutural.
25. Other locations of the octave are termed transpositions; and these are indicated by

N. B. Those who use the four syllables instead of the seven, may omit the next three articles and pass on to article 29 .
26. A flat placed upon the seventh interval of an octave, converts that interval into the fourth of a new octave ; and hence, in the application of the seven syllables, do, re, mi, sce., the syllable si, in the one scale, marks the place of fav in the other scale, as in the first example on the next page :

* Thus, in the last example a gcnilcman's pitch will be exactly the same whcther he sings from the basc or the treble staff. Formerly the tenor and the low treble roiec parts werc written in connection with a specific clef, tlus marked:

which, though
placed as occasion required, upon di Ferent lines, always represented the letter and the sound of C like that of the leger line between the basc and the treble. The Germans have a different character for their C cief, which is uniformly placed upon the first line for the soprano or ligh voice of females. The French have sometimes placed the Gelcf on the fir:t line instrid of the second, and the $F$ elef upon the third line insteal of the fourth. But in such cases, and in all others of a similar nature, the performer has only to regard the clef as the representaive of one of the seven letters, while the remaining six iave a corresponding location.


27. The flats being placed in rows, (sec example at article 31 , ) if a flat is found upon B , the syllable mi is removed in B , \&ce. Or, it is necessary in this system of syllables, only to observe that the if a sharp is placed upon F , the syllable mi is removed to F , ©te, as last flat added, always marls the place of Faw; while the other syllables arc regulated accordingly. Thns, if a flat is placed upon 13,


2S. A sharp placed upon the fourth interval of an octave, converts that interval into the seventh of a new octave: Hence the syllable faw in the one seale marks the place of si in the other. If a slarp, therefore, is placed upon F , the syllable si is found upon F ; if a second sharp ocenrs at the letter C, the same syllable is triusferred to that place, \&ec. As the sharps stand in rows, it is necessary only to olserve, that the last one which is added marks the place of the syllable si, while the other syllables have a corresponding location. Sce Signlatures, article 31.

Let the teacher write some of the seales thus indicated, unon the black-board, and refer to others in the body oif this work.
N. B. Those who use seven syllables instead of four, may omit the next two articles and pass on to artiele 31.
29. In the application of the four ordinary syllables, fane, sol, lave, mi, to the seveli somend of the nctave, (sce artiele 4,) the practice is to ascertain the location of the syllable mi, leaving the other syllables to have it eorresponding arrangement. Thins, in the natural scale, (sce article 2.1,) the sylibible mi is fomd upon the line B; but

This Table should be thoroughly committed to memory.

$$
\text { In the Nalural Scale, } m i \text { is upon B ; but }
$$

If $B$ be flat mi is removed to E . If F be sharp, mi is remored 10 F .
" B and E be llat . . . A .
" $\mathrm{B}, \mathrm{E}$, and $\Lambda$, be flat . D.
" $\mathrm{L}, \mathrm{E}, A$, and D be flat . G.
"F and C be sharp
(\%
"IF, C, Ci, and D be sharp . D.
30. A greater num! คr of fats and sharps is seldom nsed in pealmody; but in every siven ease let the learner olserve, that the last that which necurs in the series, marks the place of his second asconding fuve; while the last sharp which oecurs, marks with the sane 1 m . formity the place of the syllable mi. F'ive flats, therefore, remove the mif to $C$, and six remove it to F . Five sharps remove it in A, and six remove it to E ."
31. Flats or sharps at the commencement of a thene, to mark the transpositions of the octave, (see article 2.5,) are called the Nignature. The following table extribits the first five notes of the octa:e, according to the signatures in common usc. See next page:

* Lat the teacher place all the fiats and sharns in rows upon the black-board, afier the furm of the sianatures laid down in article 31, showing the first, twe se ond, we thir fat or sharp, dee, in the scries: but, let hita not here perplex the learner, as is too ofien done, wit! the abstruse principles which relute to the sulject. "Lisese will be more easaly inculcated at a subsequent stage in the progress of the pupils.


The entire Scales may be written upon the black board, by the dictation of the pupils, or otherwise. The location of syltables should also be shown.

## SF゙CTION IV, -OF TIME, ACCENT, \&C.

32. 'Iunes or strains of music, are divided by the single bar into small, equal portions, called meusures. A measure is the distance between two single bars:

33. The measures are also regarded as consisting severally of parts or subdivisions, expressed by appropriate figures at the clef.
34. Time, with respect to the measures, is either common, triple, or componnd. Under each of these descriptions there are several varietics.
35. In common time the pats of the measures are expressed by even numbers, such as 4 s and 2s. In triple time they are expressed by 3 s ; and in compomed by 6 s .
36. The figures placed bencath those which indicate the parts of the measures, refer to portions of the semibreve's value in duration: thus, the figures $\frac{4}{4}$ express not only four parts of the measure, but four crotchets. The figures $\frac{\frac{3}{2}}{2}$ in like mamer express three parts of the measure and three minims. See the next examples.

37 . The parts of the measure generally require a corresponding number of beats, though psalmody admits of some exceptions in this respect.
38. Accent is a stress of roice applied in common time to the first, or the first and third parts of the measure ; in triple time to the first part of the measure ; and in compound time to the first and fourth parts of the measure.
39. When shorter notes oscur, which are of equal length among themselves, a subordinate accent aises at the third, fifth, seventh, \&ec., while the alternate notes are unaccented.
N. B. In the following examples the large figures indicate the varietins of time; and the small figures the beats and subdivisions or parts of the measures: The principul accents are marked $A$, the suborimate accems $a$, and the unaccented notes $u$.



Compcexd Tisie.
Accriste. $A, u, u, A, u, u, A, \quad u, A, \quad u, A, A, \quad \uparrow, u, a, u, a, n$.


Parts \& beats. 1 1

> 40. When the movement in compound time is rapid, three parts of a measure are taken to each beat, so that two heats answer the purpose of the six aborementioned. In this case there is but one principal accent in a mctsure :

11. As the first and second raricties of common time have ench a semibreve for their measure note, it used to be the rustom to designate them by placing a large semibreve at the elef. The semi!reve, when a bar was drawn throngh it, simmfied but half the number of parts and beats. In later times, without much reiton, the semicirche or letter C was substitnted; and it is still retained in most collections. The semicircle answers to athove described, white the barred semicircle answers to $\frac{\Omega}{2}$. For examples sete neat page.


Patts \&
BRats.

42. Other varieties of time are occasionally used, but being marked by appropriate figmes at the clef, their nature will be readily understood. Thus, $\frac{-1}{2}$ indicates fonr minims, and four parts and beats in a meastire; and $\frac{-8}{-8}$ the same number of quavers, parts and beats
in a measure.

Let the pupils here define the signification of $\frac{12}{8} \quad \frac{9}{8} \quad \frac{5}{4} \& c_{\text {. }}$
43. The terms Largo, Adagio, Allegro, Presto, \&c., have a farther influence upon the movement. Sec T'able of Technical T'crms. In the higher species of musical composition it often happens by this means, that music written in one varicty of time is actually performed in another. Much, in these cases, is left to the taste and discrimination of the performer.
44. In Psalmody, the subject of song as contained in the words of a liymn, has great influence upon the movement. See Part II, Section VI.

SECTAON V.-OF TONES, SEMTONES ACCIDENTAIS.
45. The degrees of the octave as presented in Scction First, though Phey appear equal among themselves to the eye of the observer, are in reality unequal ; and upon this incquality, rests the whole structure of musical composition.
46. The larger intervals are called tones and the smaller intervals semitones.* Of the latter there are two in every regular octave, found in the scales thus far described, between the third and fourth, and the seventh and cighth degrees. The rest of the intervals are tones.
47. The pupil having acquired his practical knowledge of the octave by imitation, will readily adjust the tones and semitones it contains, by the mere application of the appropriate syllables,-faro, sol, lav,-_do, re, mi, \&c.
48. But, as in the process of melody it often happens that the order of tones and semitones is temporarily changed ; such variations must be marked by significant characters, such as flats, sliarps, and naturals, accompanicd with altercd syllables. Sce article 52.
49. Flats, sharps, and naturals are not properly said to form a signature, (see article 31,) except when placed at the beginning of a strain or tmene. When they occur in the midst of the movement they are called accidentals.
50. Flats used as accidentals, require a semitonic depression of the voicc, and sharps thus used, require a semitonic elevation. Naturals restore these altcred intervals to their primitive sounds.
51. The influence of flats and sharps generally extends through a single measure, unless counteracted by a natural. But when one measture ends and another cornmences with the same somid, the accidental is not always repeated. In other circumstances the sing!e bar answers the specific purpose of a natural.
52. In singing the altered notes, it is generally advisable to make corresponding alterations of music syllables. The syllables fave, sol, law,-do, re, for example, where sounds are to be elcrated, may become $f i, s i, l i$,- $d i$, ri, in imitation of the sonnd $m i$, pronounced mee; and where notes are to be depressed by flats or naturals, tho

* There are also minute inequalities among tones and among semitones, which are exceedingly important in musical theory, as well as in the constructien of nusicul in. struments.
syllables may eonveniently be changed in their terminations so as to rhyme with the word lay; thus, do becomes day, law besomes lay, and fav becomes fay.*
Other alterations are sometimes recommended: but in every case the object should be to bring distinctly to mind the interval of a semitone.




53. Naturals which counteract the influence of sharps, bring the voice downward one semitone; while those which destroy the influence of flats, require semitonic clevations. Both eases are illustrated in the above example. See Practical Lessons.

The teacher would do well to introduce to his pupils, short, simple examples of aceidentals, at an early stage of progress, giving them out for imitation before he cxhibits them to the eye. This will be of great service.

## SECTION VI.-REMANING CIARACTER3.

54. The characters which remain to be deseribed will searcely admit of a regular classification. They are the brace, donble-bar, close, repeat, pause, the figure three, choosing-notes, marlis of distinction, the slur, the crescendo, the diminuendo, the swell, appos. giatures and after-notes, and abbreviations.

- This we faney will be regarded as an improvement upun the older method.


55. The Brace inchudes different parts which are sung torether ; such as base, tenor, alto, treble, \&c.
56. The Donble Bac marks the end of a strain in music, and in some books, the end of a tune.
57. The C'lose is used hy some authors to signify the end of a piece of music.
58. A Repeut shows that a certain passage or strain is to be sung twice at every performance of the tune whieh eontans it. The figures 1 and 2 , or the words first-time and second-time, often refer to small clauses of music, the one of which is to be sung before repeating and the other after repeatmg.
59. The Pause, sometimes called the Ifold, marks an indefinite suspension of the time of a note or rest. The same eharacter in aneient psalmody marks the end of a line of poetry. See Old 100, page 35 .
60. 'Ithe Figure Three placed over or under any three notes, reduces them in value to the time of two of the same denomination. Thus, a triplet of three erotchets oecupies the specific time of two crotchets. When a number of triplets sticeced eaeh other, the figure is often omitted after the first insertion. In secular music two triplets are sometimes combincd, as represented by a figure 6 .
61. Choosing Notes standing one over another, leave the rocalist to make his own selection. Sometimes two distinet parts are thus written upon the same staff, as first and second treble, \&e.
62. Marles of Distinction show that the sound of notes is to be abbreviated as if little rests were placed between them. See example as above. The Dot is sometimes used for a similar purpose.
63. 'The Shur is drawn over or under any two or more notes that belong to one syllable. When quavers or smaller notes are united by their own hooks, the same purpose is answered. See Holucell, page 5.1. When pairs of quavers or semiquavers thus united, suecocd each other, a shur is sometimes added, to show that the second note of the several couplets is to be shortened, as in the case of marks oî distinction. See Wesley, page 256.*
64. 'The mark C'rescendo placed over a note or series of notes, requires a gradual increase of sound.

[^0]65. The mark Diminuendo denotes a gradual decrease of sound, 66. The Sevell denotes a gradual increase of sound followed by a diminution.
In psalmody, where the same time is applied to an endless varicty of stanzas, the crescendr, diminuento and swell: should often be introdtuced by the pelformer, though they are seldon uritlen in comection with the music. See Article 115.
67. Appoggiatures are small notes placed before some of the principal notes of the measures. As the measures are full without them, the notes which immediately follow them must be proportionably reduced in length. See the example as given above.
68. After Notes are small eharacters which borrow their time from notes which immediately precede them.

Aproggiatures are gencrally aceented; after-notes are always unaccented. As a general rule, they deduet their own nominal value from the notes on which they depend. An appoggiatura, before a pointed note, however, tukes twice its nominal value.
69. Abbreviations oecur chiefly in instrumental music, where they are of mueh use. They are of kinds too numerous for exemplification. The single cxample above must suffice.

## section vir.-of keys; major and minor scales.

70. The first note of the ascending or Iescending octare is called a key.
71. The octave we have alrcady described, (see artiele 46 ,) is in the major seale. Artiele 21 exhibits, therefore, what is properly termed the natural major scale, of which C, found in the basc, tenor, treble, \&e., is the key-note. 'The examples at article 31, are mere transpositions of the major seale, entirely resembling each other in the sucecssions of tones and semitones.
72. By a specific ehange in the order of tones and semitones the octure forms a different kind of scale, which is called minor.

When the two semitones of any oclave are fomad，the ane letween the third and fourth， and the other between the scuenth and eybheh darees，the seale is major；hut when the one is found betwern the second and third in the ascending and desernding serics，and Whe other between the seventh and eighth in the aseendine，and betwern the fifth and sixth in the descending series，the scale is minor．＇This is the specifie ditterence．

73．＇The natural major scale，as we have scen，eommences upon 6 The natural minor scale commences upon $A$ ．
 Law，si，Do，Re，Mi，Fi，si，Law；law，Nol，liaw，Mi，Re，lo，Si，Law．

N．B．The minims here remesent the ley－and the slurs show the places of the two semitones．

7．1．＇The sounds of the octare in the minor＇scale，like those in the major，may be readily atequired by imitation，especially as the music syllables will bring their accustomed intervals to mind．＇Ithe differ－ ence between the ascending and the descending series must be well mimderstond．

7．5．The upper part of the asending minor series contains the same successions of tones and semitones as that of the major scale；the syl－ lables appertaining to that portion of the matior scale may，therefore， oceasionally be resorted to，for the purpose of securing accurate into－ nation．


76．＇The natural minor seale，as we have sern，ernumences on $A$ ， which is two degrees below the commencement of the major scale． It possesses also the same relation in all the transpositions，i．ce，two degrees below the majur seale．

శั．＇lumes in the minor scale require serat ascoracy of infonations． Sow Practical Lessons；also the bunes Morelume，pare 101，and Ray－ doll，pare 10 h ．
is．＂The last note in the hase is the key－note．The young pmint， therefor，may casily distinguish minor from major keyed tunes，by the musie syllable which is applied to the note in question．Fane or do represents the major，and lan the minor．

## GECEIOY VII：－OF ROLVLATION

79．Modulation is the ast of passing from one scale to another，hy means of aceidentals；as when we pass from（i major to D majne， by placing an ateridental sharp npon 6.


So．Accidentals，especially in psalmody，are nsed chiefly for two purposes．The one is that which relates to the minor scale，men－ tioned in the last section；and the other is that which produrea modulation．In the one ease，the aceidentals secm to have no speceat comnetion with the signature of the piece；in the other they main－ tain the elosest relations to the signatnre．

81．When necidentals neon that might form regular additions in the signature，or regular deductions from it，the mature of the modu－ lation nust appear obvions．In the signatures．the sharps ohserse
the following order, viz: F, C, G, D, A, E, \&e. ; and the flats, that of $\mathrm{B}, \mathrm{E}, \mathrm{A}, \mathrm{D}, \mathrm{C}, \mathrm{C}, \mathrm{Bc}$. ; (see article 31 , and when the naturals are employed to contateract them, they begin with the last of the series, going baekward in the inverse order.


Modulations of this nature are continually occurring in psalmody, though the tune commences and ends in the principal key. Sce article 70.
82. Modulations of the above character may not improperly be regarded as temporary changes of signature. See article 30 .
83. When a sharp (or natural, having a similar effect,) occurs as an accidental, that can have no influence upon the signature, the scale is gencrally minor, and the key for the time being, is found one degree above the sharp.

## Modulations.


84. It is obvions that F and D sharp, as in the above exampe, cannot alone constitute a signature; and the same is true of $B$ b, in comnection with C Sce article 31. When two adjoining intervals are thus elevated by accidentals, the scale is minor, and the key is one degree above the higher of the two accidentals.

85. Here it is obvious, that $\mathrm{F}, \mathrm{C}$, and D sharp, in the above cxample, cannot constitute a regular signature wlile G is natural ; and equally so, that $B \hbar, B$ and G $^{\#}$ \# form no regular combination. The accidentals are inserted to mark the ascending 6th and 7 th of the minor scale.
86. When aceidentals that cannot be added to the signature, have the effect of depressing notes, it may then be known that the liey remains on the same letter, while the scale is changed from major to minor.

## EXAMPLES.



Sometimes two or more flats or sharps that affect the signature, are introduced at the same moment in the several parts of the scorc. In this case they may not seem to each observer to be regular. In other cases, they seem by a sort of license, 10 assume something of the nature of appoggiatures or after-notes, as in the tune "Thine, Iord, for ever, "t at the third and eleventh measures, and in the symphony near the end. But a perfect knowledge of modulation implics an acquaintance with the science of harmony. l'he preceding practical hints must suffice.

## PA确TI.

## OF STYLE

87. Many of the sad disputes and unhappy diversities of opinion, which have arisen among musieians, might easily have been prerented, by a careful reference to the great fundamental prineiples which relate to the subject of style.
SS The things most essential to a good style of execution in vocal musir, are Tone, Intonation, Time, Articulation, Accent and Emphasis, and Expression.
$\Lambda$ fow hints in relation to these requisites, are all that can be expected of us in the present eonnection.

## SECTION I.-OF TONE

59. The word tone has two distinct significations. The one refers to the degrees of seales, (Part I, Sections V, VII, and VIII;) and the other to the mere qualities of a sound separately considered. We here use the term in the latter sense.
60. A fine voice is not simply the gift of natnre. More depends on cultivation. In song, as in specell, there will be family resemblances, which are acquired and perpetuated by habitual imitation. Distinguished teachers will also have multitudes of imitators in this respect. 'Towns and eities and large districts of country will thus aequire in process of time, the same leading peculiarities, especially where defects instead of beauties, beeome the subjeets of general imitation. Hence the importance of good instruetion.
61. A good tone is gradually formed by exercising the voice upon the open vowels. The broad sound of $a$, as in lane, the sound of $o$, as in soul, of $u$, as in tume, may be first tried. 'The mouth shonld be well open, the lips removed from the teeth, and the tepth so hold
as to admit the first joint of the fore-finger between them. l.et the vowels receive a loud, clear itterance, as eoming deep from the throat. 'Ilhis will enable the pupil in most cases, to avoid all nasal, guttural, dental, and labial defects, which are so displeasing to tho cultivated ear.
62. A second step in this proeess is to give ntterance in a similar manner to the slender and the short vowels,- $e$, as in theme or them, $i$, as in time or till. 'These vowels should be a little modified for the sake of tone, yet so delieately as not to destroy their identity, or in the least to injure their charaeter. $I$, for instanee, should not become oi, as in toil, but aye, as heard in our halls of legislation, in token of assent. The diphthongal charaeter of this letter, as if written ay-cc, should also be preserved, in which the ce oceupies but an instant, just as the sound ceases. Similar dircetions might be given in reference to the slender sound of $a$, as in name; while the sound of $e$ long, as in theme, searcely admits of the slightest modification.
63. Intensity or feebleness, harshness or sofmess, pleasantness or unpleasantness of tone, lies much under the power of cultivation; and the same remark applies equally to the management of the breath. Breathing should be free and not labored. It should be performed in a noiseless manner by the action of the chest at an instant while the mouth is quite open.

The richt formation of the voice is an object of great importance. The process is gradual, and requires time. Exereises of the abore nature should be frequently interspersed with those which relate to notation in Part I. The precise order of metand, is, comparatively, of little consequence.

SECTION II.-OF INTONATION.
91. By intonation is meant the management of the voice in reference to musical scales. This faculty is by no means the result of
native instinct, as many seem to suppose, but is acquired by imitation. habit, instruction, and experience.
95. As the two modern scales, major and minor, (see Part I. Sec. VII, ) are in a great measure artificial, it ought not to surprise us that the art of true intonation, is never acquired without instruction and practice.
The ancient Greeks, with all their learning, were never known to sing scales like ours. The same is at present true, and ever has been, of the semi-barbarous nations.
96. Imitation should commence in infancy, and cultivation, in early childhood. Experience abundantly proves that when this is done, the result is uniformly successful.
97. The voice in regard to intonation, becomes less manageable in proportion as it has long been neglected or biased by bad example, or vitiated by wrong instruction. In the period of adult years it seldom acquires habits that are cntirely new. In this respect it resembles the provincialisms of a native dialect. Hence the importance of early cultivation.
98. The most gifted rocalists are liable to occasional inaccuracies of intonation. The best teachers and choirs have the same liability. The best inusical ear becomes comparatively dull by neglect; nor can it he preserved without appropriate exercise in rcference to scales and harmonic combinations.
99. Plysical causes have much influcnce over the faculty of which we here speak. 'Timidity, animation, indolcnce, fatiguc, disgust, or perplexity-thc oppression of cold or heat-the relative position of singers-the action of accompanying voices or instruments, are among the circumstances to be taken into the account. And these have an influence, even upon the best singers, much in proportion to their neglect of practicc.
100. P'upils should frequently be exercised upon the major and minor scales, and upon the simplest chords and successions, during their whole period of instruction. The more difficult combinations
and passages should also be occasionally selected from the tunes tha contain them, and written upon the black-board as exercises.
101. The power of preserving just intonation, is in every instance, gradually acquired ; and when once acquired, is easily lost by negligence. Hence the importance of frcquent practice. The hymn of praise should never be omitted in fanily worship ; and the members of the choir should not neglect the regular meetings for rehearsal. Bad intonation will be the inevitable consequence. The idea, that nature makes all the difference among singers is entirely destitute of foundation.

## SECTION III.-OF TME

102. The importance of time as a property in music, is generally admitted ; yct there is almost everywherc observable, a great want of accuracy in keeping time. This is chiefly owing to deficient cultivation.
103. The power of keeping time with due regularity, depends simply on forming, in a patient manner, habits of ready, accurate computation.
104. In addition to the ordinary exercises of beating, and counting, and calculating the various dimensions of notes and measures, and forms of accent, (see Part I, Section IV,) there should be frequent drillings on time, interspersed with the subsequent exercises and rehearsals of a school.
105. Accurate time adds grcat beauty to performances, especially where movements are vivacious and rhythnical. Liberties by far too great are often taken with the movement, by inexperienced leaders, in favor of the punctuations of language. Liberties to some extent, may of course be occasionally taken; but of these we shall speak hereafter under the head of Expression.

## SECTIDN IV.-OF ARTICULATION.

106. The importance of just articulation in religious music* is evident from the single fact, that in devotional singing, the words are by divinc appointment, the basis of song, and the means of edification. To worship in an unknown tongue, or in language rendered unintelligible through an indistinct utterance, is doubtless displeasing to the great Master of assemblics.
107. Vowels are, in reality, the only letters to be sung. The consonants are to be uttered at cortain given instants, as in specch, only with greater distinctness and precision. In the word first, for example, the $i$ only can be sung, while, in the first instance, the $f$, and subsequently, the $r s t$, are whispered.

10S. As the character of tone depends chicfly on the manner in which the vowels are treated; so the distinetness of articulation has its chief dependance upon the consonants.
109. 'Teachers should to this end study the powers of letters, and become familiar with the classes and subdivisions. The semivowels should never be prolonged; the sibilants should be checked, while the mutes and the aspirates should have angmented power.
110. The breath should never be taken in the midst of a word, but as far as possible, at those places where pauses of some nature, whether written or not, are required by the structure of the language.
111. The first efforts in articulation will necessarily be rude; and for a while they will give harshness both to the language and to the song, but let the teacher persevere ; for time, patience, and industry will effect wonders. The process of drilling, is, to go fiom rowels and diphthongs to semivowels, mutes, \&ec., and thence to syllables, words, phrases, sentences, and stanzas.
112. The teacher must be thorough and systematic in his efforts

- In music of a secular character, it often happens that the words are not fit to be heard.
or the desired object will never be accomplished; yet lee should no perplex his pupils with a multiplicity of nice distinctions and observances. In schools, of the ordinary character, example will go farther than precept. Rules should be few, but oral illustrations abundant. Neither the language nor the song, will ultimately suffer by the union which is thus perfected.

113. Excreises should be often repeated during a whole course of instruction.

## SECTION V.-OF ACCENT AND FMPIASIS.

114. Accent and emphasis are as important to the simple purposes of melody, harmony and rhythm, as they are indispensable to the claims of language. Articulation without these aids, would prescnt nothing but dull successions of unmeaning syllables.
11.5. Musical notation as we have seen, (Part I, Scetion IV,) makes regular provision for that stress of voice which is called accent; while cmplasis is more commonly indicated by certain marks of expression, such as the crescendo, diminuendo, swell, dc. But in psalmody, where the same tune is sung in a great varicty of stanzas, the words must occasionally interfere with this arrangement.
115. When the rhythm of the music does not correspond with that of the words in reference to accent and emphasis, the greatest dehcacy of management is required. 'The inusical accents may be weakened or augmented in power, but not destroyed. Musical accents, as they occur in a givell movement, are for the most part equal among themselves, excepting the secondary ones, which are of a subordinate character. But, when the accent or emphasis of words interferes with this arrangement, the conflicting claims must be adjusted, by the application of plain common sense principles. The words must, as a general rulc in such cases, take precedence of the nusic.
116. Much depends on the formation of right habits under the guidance of an intelligent instructer. The manner of the pupils will of necessity be syllabic in the first instance; but let one thing be attempted at a time, and the whole process will not be difficult. 'I'he teaclier must himself be governed by definite principles. He must understand and exemplify the powers of langmage. But in the present state of nusical science, the multitude of learners will become better imitators than theorists.

## SECTION VI.-OF EXPRESSION.

1LS. The preceding properties, tone, intonation, time, articulation, and accent and emphasis, relate to what may be termed, accurate mechanical execution. Much time and labor will be required to enable the pupil so fully to master these properties, as to secure an easy flowing enunciation of the language, in connection with the sweetness and regularity of the melody. Hence most singers are found to rest satisfied with this single achievement, and eren to come far short of it, in practice. 'This is, of course, inexcusable. The principles of such a style are easily communicated; to reduce them to practice is the chief labor. The finishing touches of cultivation are much neglected.
119. Accurate mechanical execution, however beautiful in itself, is not alone sufficient for the purposes of song; especially where amusement is not the principal object of the performance. Mere mechanism cannot secure the clains of sentiment. Thore must be something which makes an appeal to the affections of the mind. 'That property or union of properties which accomplishes this result, constitutes expression.
120. Expression as thus defined, is the crowning excellence of song. It is as the soul of poetry, the pathos of eloquence, the life of aistoric painting. Without it, the most labored performances will
be, in a great measure, powerless. There may to mannerisni, skill of execution, dispuay of taste. There may be much of mimickry or of noise, much to please the ear or astonish the imagination; but all this, in devotional music, is comparatively of little account.
121. Appropriate feeling, whether in the composer or the performer, is the only proper basis of expression. In sacred mnsic, especially, nothing can be achieved without it. The same principle applies here which prevails elsewhere, in the fields of rhetoric and elocition.
122. A man who speaks with a vacant mind, or a mind chiefly occupied with words, or phrases, or attitudes, or a mind embarrassed by the difficulties of his argmment, or by the inattention of his hearers-such a man will not be eloquent. He will be destitute of power. We may pity him or sympathize with him in reference to his perplexities; but the proper influence of his address would be defeated. Precisely the same is the case of the vocalist in reference t. the pathos of his art. If he wishes to more us in any morial point of view, he must himself be mored. If he wishes, in derotional song, to stir us up to holy activity, he must sing in the demonstration of the Spirit, and in the beauty of holiness.
123. Music has indeed a language of narration and description which belong more properly to the field of imagination. Some of the strongest musical efforts are here to be met with ; but in proportion as the subject of song becomes lyrical, in the noral sense of the word, the principle of which we now speak, rises in importance.
121. Music, it is true, may be cultivated like other arts of an analogous character, such as painuing and poetry. Yet, if we would act intelligently, we should have constant reference to the object to which music is to be applicd. 'The mere historic painter would not acquire his ideas and illustrations of Christian character from the circles that oppose christianity or treat it with cold indifference. Nor would the aspirant to the holy office of the ministry, take his lessons in sarred eloquence from the unhallowed walls of a theatre

Common sense shows the application of the same principle in reference to the Christian rocalist.
125. But, because feeling is the basis of musieal expression, it must not be inferred that no importance is attached to the superstructure. The habits of singers, in general, have become sophisticatel, and must, therefore, be taken thoroughly to task.
126. In the first phace, the instinetive tones of passion must be inculcated anew. Four distinctions may here be enumerated, as exliliting so many given forms of emplasis.
127. $\Lambda$ lond tone, slightly tremulous, without increase or diminution of intensity, and abrupt both at the commencement and termination, is appropriate to sentiments of alarm or of great vehemence or earnestness. This tone has some faint resemblance to the cry of ' Fire,' as heard in our cities and villages. When applied to such stanzas as set forth the awfil sanctions of religion, it has, muder the influence of appropriate feeling in the singers, a very solemn and powerful efiect. When used as the mere result of thoughitless musical animation, it has a different tendency which is seldom to be commended, if ever to be tolerated.

12S. A tone, loud at the commencement, but rapidly diminishing in intensity, is appropriate to expressions of joy and gladness, and lively gratitude. Several passages in Psalms 103 and 116, for instance, require the application of this kind of emphasis.
129. A tone, soft at the commencement, rapidly increasing in intensity, and abrupt at the termination, is properly applied to sentiments which are bold, lofty, or ironical. Such words as

> "O for a shout of sacred joy,"-
> "All hail the pow'r of Jesus" name,"-
and especially such stanzas as the following:
"Our Lord is risen from the dead,
Our Jesus is gone up on high;
The pow'rs of hell are captire led,
Dragg'd to the portals of the sky," -
derive great assistance from this form of the emphasis. No other form will answer the purpose required, and without it the music will fail in expression. 'This emplasis is often grossly misapplied by professional or undevout singers, to the hinderance of all just expression.
130. A tone, soft and delicate at the commencement and the termination, but embracing a rapid crescendo and diminuendo, or simple swell, is required for pathetic passages, and even for the lighter shades of tenderness. Psahms 51 st and 90 th, L. M., c. or., require this emphasis. And it is equally needed in such words as

> "Come, IIoly Spirit, come,"-
> "O for a closer walk with God,"-
> "Come hither, all ye weary souls," \&c.

The delicacy of the tone and the power of the swell must depend on the nature and strength of the sentiment.
131. The four forms of the emphasis thus deseribed, are fundamental in musical expression. Still, as we have already seen, they are not to be employed mechanically. System is necessary in reducing them to practice, and they should be rendered faniliar as properties of style by persevering practice. Yet, in the olliee of devotional song, they are, like othier things, to be under the influence and direction of appropriate feeling. On any other plan, the exercise will neeessarily degenerate cither into dulness or affectation.
132. Without any immediate reference to the spiritual claims of religion, we may liere infer, scientifically, the importance of maintaining right sentiments and feelings, in our schools of enltivation, which tave for their object the promotion of ehureh music. It is a findamental principle in oratory, e. $g$., that the speaker must enter, in an earnest and dignified manner, into the full merits of his subject, if he would make a dne impression upon his liearers; and the principle holds equally true in sacred music. Shame and confusion of face to the man who would set aside this principle !
133. In the second place, we mav refer to loudness and softnese
as properties which have much influence over the emotions. We allude not to that loud strain of enunciation which stuns the ears of the devout listener, or to that feebleness of mamer which savors of indolence and inefficiency ; but to that occasional increase and diminution of volume which the changes of sentiment naturally suggest in music as in oratory, or in animated conversation. The same leading principle prevails here as in the application of emphasis. Changes which are merely mechanical, like the stops of an organ, will be comparatively of little avail.
131. The voice, in refcrence to such changes of volume, requires much discipline. Some voices are found to lose all their sweetness when the volume increases, and others to falter and break in the act of diminution. This is owing simply to the want of appropriate practicc. Persons, laboring under such difficulties, may gradually overcome them by a little perseverance.
135. In the third place, we would mention variations of time. We here refer neither to the specific time of a given movement, nor to those unintentional aberrations from strict time, which arise through want of skill, and which detract so much from the interest of ordinary execution. The latter are sufficiently disastrous without the encouragement of theoretical sanction. Yet delicate changes, which correspond with the variations of sentiment in a psalm or hymn, are occasionally of much use, when skilfully managed.
136. These changes or variations may sometimes be gradual and sometimes sudden. 'They should be intentional, yet seem to be almost involuntary, as the natural expressions of sentiment. Passages of a delicate and tender character are generally the ones to be retarded, while snch as are of a joyous nature may be accelerated. Slow tunes are the best for these purposes. Those which are quick and rhythmical scarcely admit of such variations. This last remark should never be forgoten.
137. In the fourth place, we would mention the legato and staccato styles of ennnciation. 'The first of these is, when the musical notes
are sustained to their full length, and sung in close connection; the sccond is, when they are abbreviated, as in the case of marks of distinction. In the one case, the sounds seem to flow in a free and polished manner, and in the other, to have some approximation to the character of speech. The legato style is of a tender character; the staccato is appropriate to lively description or narration.
138. The legato style requires skilful management. Among ordinary singers it often degenerates into dulness and languor, and is found to injure the articulation. It is often connected also with an inappropriate emphasis. Special cultivation will gradually remove these difficulties.
139. The staccato style is liable, in ordinary performances, to injure the accent, and at the same time to sunder the syllables of words. These difficulties may, with a little practice, be easily avoided.
140. The two properties we have just now considered, are of great importance, both as they refer to tunes and to the words of a psalm or hymn. The one is often exchanged for the other during a single performance, which embraces some varieties of sentiment.
141. In the fifth place, we would observe, that there is much in the general character of a movement in respect to time, which relates to expression. This influence is distinct from that to which we referred 'in article 135. The variations which we there described, are, perhaps, of too delicate a nature to be attempted with entire success by ordinary choirs. But, to sing a tune throughout, in a fast or slow manner, according to the directions of a skilful leader, is no very diffcult matter.
142. In general, those sentiments which are delicate and plaintive, require a slow movement, while those which are of a joyous character, as elsewhere observed, require quicker time. Much also depends on the current of thought suggested by the words sung. The stanza,
"Salvation, O the joyful sound,"
e. g., requires a vivacious movement, and the last stanza of the same
hymn, a movement more rapid; while the intervening second stanza,
"Buried in sorrow and in sin,"-
requires, obviously, a slow movement. This, however, is an uncommon example: less differences will usually suflice.
143. It remains in the sixth place to speak of punctuation. The importance of punctuation in language is universally admitted. Why then should it ever be disregarded in song? 'The voeal art eonsists not in destroying language, but in enforcing it. That there are some examples of unsuccessful effort in respect to this property of style, is readily acknowledged. Men have often failed here, from whom better things ought to have been expected. This proves the importance of being governed by correct principles of taste.
144. It has been stated, as a general rule in church music, that "the scanning of the poctry and the rhythm of the music are not to be frustrated." Against this rule there will, of course, be oceasional exceptions. But the rule should never be forgotten, or set aside for slight reasons.
145. Chanting, as now performed in the Episcopal churehes, is a thing by itself. There, there is no poetic measure and no musieal rhythm, except at the cadenees, to be observed or violated. 'The same is true of unmeasured recitative in anthems and oratorios. Yet, even here, there are bounds of some kind which ought not to be surpassed. The strong tendencies towards regularity in measure and movement, should be kept in mind. Even oratory: under the laws of modern elocution, has its rules of time and measure.
146. In metrical psalmody, where the same tune is sung in a multitude of stanzas, embracing endless diversities of punctuation, there will, of course, be some difficulty in management. If the thme in hande be not too rapid, momentary pauses, commas, dashes, and semicolons may be sufficiently observed, by shortening a note as in the act of breathing, while the calculation of time is unbroken. Longer pauses than these, when they occur at the end of a line, or middle of
a stanza, may be easily managed, especially in the old parochial melodies, where a suspension of the voice is generally allowed when necessary, though not always written. But, lines like the following, form an exception to these rules:

> "He dies! The heav'ns in mourning stood !"-
> "'Tis finish'd so so Saviour cried."-
> "The Lord is come! The heav'ns proclaim
> His birth: the nations learn his nume."

It wonld not answer to sing "He dies the heav'ns," nor "' Tis finist'd so," which, of course, would destroy the sense. Exelamations so impassioned, may well be sung as if the music contained a written rest or indefinite pause, (o). 'To neglect the punctuation in such eases, will do violence both to the language and the sentiment.
147. From the properties we have thus enmerated under the title of this section, it will appear evident why an expressive singer is so seldon found among the teachers, schools, and ehoirs of our eountry. The art implies skill and taste, and feeling and appropriate eultivation ; while, yet, it is extensively undervalued, misapprehended, and treated with neglect. Teachers should study this subject with the most untiring assiduity, and take unwearied pains in reducing their knowledge to practice. The same systematic efforts, however, will be expected in vain from the generality of their pupils. The latter will aequire much by imitation, and avail themselves of oceasional hints and observations. This, by no means, lessens the responsibilities of a teacher, but rather enhances them.
148. 'The properties which relate to expression, are employed in successions and combinations, as diversified as are the varieties of thought or changes of emotion. One of the lines above cited,-
"Buricd in sorrow and in $\sin$, "
$c$. g., requires at once a slow movement, and legato style of enunciation, the pathetic form of the emphasis, the observance of a comma at the word "sorrow," the diminution of the musical accent at the
word "and" \&c. ; all of which is evident, simply from the true method of reading it. The second line in the same stanza, -
"At lecll's dark door we lay,"
has the farther peculiarity of requiring the alarm emphasis strongly marked at the sccond, third, and fontth words successively-"holl's dark door."
149. From this view of the subject of cxpression, we readily infer that entire perfection in style is impossible. Nor can there be among different teachers or leaders any thing like exact uniformity of manner. General rules, with specific examples and illustrations, are, nerertheless, of great use; as, also, are occasional hints and suggestions. The rest must be left, so far as teachers are concerned, to individual taste and discrimination. Every good tcacher, like the accomplished orator, will still have his defects and peculiarities. None are infalliblc. All should, therefore, exercise a spirit of kindness and forbearance.
150. The cultivation of sound principles and appropriate feelings, will do much towards forming, under the careful hand of discipline, an expressive singer. The practice of studying the psalms and lymns, and reading them aloud with impassicned tones and feelings, is one of the highest utility. This is a delightful excresse to the devotional mind, and one that should be often repeated. The habit of good reading, we might almost say, necds only to be transferred to song, in order to sccure the great ends of impassioned enunciation. This is a principle of unspeakable importance to leaders and teachers. It will save an incalculable amount of time in the drilling exercises.
151. Verbal recitations, by the teacher in his school, after the manner just mentioned, will afford the most effective illustrations to the young pupil in vocal music. All will feel the powers of language when thus presented, and be casily persuaded to endeavor to set them to music.
152. In the present collection of tunes, we have, withont lessening
the quantity of music, insertcd a large varicty of entire hymns wiw. minsical references, for the convenience of special practice. It is not presumed that these references will, in every instance, be closely followed, (see article 149.). They are offered only as general hints, illustrative of our own views of the subject. The references, being cither musical characters or initials of technical terms, will be casily understood.-'The following explanations, however, may not be unacceptable to our readers.*
I' Staccato,--distinct.

- Lcgato,-in close conncetion. aff. Affetuoso,-with tender affection.
og. Agitato,-agitated, as in the alarm emplasis.
cr. Crescendo,-increase of sound.
di. Diminuendo,--decrease of sound. d. Dolce,--soft and sweet.

The dash (-) shows that a reference relates to some portion of a line.
153. In conclusion of this Section, we would simply remark, that the enunciation must not become stiff, formal, labored, harsh, fitfur, or intcrrupted. The words in song slould seem to flow as the spontaneous breathings of pious sentiment.
SECTIO: VII.-MISCELLANEOLS OHERVATIONS.
154. A word as to the graces in music. Any thing of this kind which would be inconsistent with the claims of chaste simplicity, would be out of place here. Secular music tolerates an ever-changing variety of embellishments; yet, even here, they should seem to come unsonght, like beautiful figures in thetoric. Solos admit of some latitude in this respect; but, in devotional church masic, artificial embellishments can find little place. The greatest labor is to criltı vate simplicity.

* We cony from the Christian Psalmast, a Manual of Psalms and Hymns, compiles by the editor of this work, in connection with Rev. Dr. Patton.

155. Instrumental accompmuments in church mosic, should be incre accessorics to the roice. Wh the present state of the art. the organist olten feels constrained to orerwhelm the voices for the purpose of drowning the jargon. Is this singiug the praise of God? or is it solemn mockery? 'The organist is not the only responsible person in sumit circumstances. 'The church are bound to prevent the dilemma, by rocal cultivation. Other instruments have less power, and while kept in skilful hands, are less liable to abnse.
1.56. Hinderances to the cultivation of style are very varions. The extensire abuse of instruments is one ; the strong predilection for secular music is another. Wrong notions of personal talent and obligialion, strong prejudices, dianstrons experiments, indolent halbits, ignoraner, bad instrnction, the exhibitions of a bad taste, unprincipled management, are but items in the catalogne of hinderances. When professors of religion will undertalic thoroughly to discharge their obligations in reference to the duty and privilege of sacred praisc, practical hinderances will begin to disappear.
1.57. The right classification of roices in a choir, is a matter of much moment. 'The heaviest parts slould be treble and base. The part intended for the highest femate voices, is, in this work, placed immediately above the base staff; while the next higher staff is for second treble, and the upper one for tenor. Foices shonld be disciplincd awhile before they arc permanently distributed in the varions parts of the score. Each person should then for the most part be confincd to his own staff. 'The tenor, especially, should not be suffered to sing the air in connection with the treble voices. This practice is wholly subversive of the laws of harmony. Gentlemen, whose roices are high, should be taught to sing the air of coursc: How else shall they become lenders and tcachers? Bant excreises for this purpose should not be in conncetion with treble voices, which sing the same melody an octave higher. See Part I, Scetion Ill.
156. It remains only to speak of the adaptation of tmes to particu-:- risalms or hymns. We formerly bestowed a page or two on this
subject in Mresice Sucra, to which we bes leave to refor our rcuters. See, also, the two vohmes of the Mnsical Mareazine, recently pulilished by the anthor of this work. Most of the topics of this second part of the rudiments are there expanded with discussions and ilhstrations. The tunes on the following pares, we trist, will afford instructive examples of this species of adaptation. Principles withone practice and expericnce will be of little use. 'Tomes which at the first glance might secm to cmbrace great uniformity of character, will, on farther investigation, be fomed to present a multitude of dissimilarities. A nice observer will perceive, for instance, a wide difference of character between "Old 100" and "Luther's Hymm." 'The one is adapted to tranquilizing thoughts and emotions; the other, to such only as are of a spirit-stirring character. Discrimintations of this natture will be continually suggesting themsclies to the careful, intelligent obscrver.
157. But, finally, Ict no one presume to undervalue the subject of style, on account of its difficultics. 'Teachers and leaders especially shonld be willing to inform themselves, and to bestow special iabor in the practice of derotional music. 'The canse is precions. If Gol, is to be homored and glorified in the ofiice of sacred praisc, amoner the asscmblics of his people; then it is evidrut that nothing which relates to the subject should be deemed mimportant.
158. At the same time there is such a thing as being murcasonably fastidious. Good common seluse should be brought into cxereise, if we would manage with duc discretion. Ordinary performers will be deficient, in knowledge, in skill, in zeal, in punctnality, perhaps even in kindness and condescension. Great simplicity of style also is required by the general defieiency of taste which prevails in a congregation. A leader's task, therefore, in the present state of society, is as arduons as it is responsible: but, when executed faithfinly, as in the fear of Gon, it will not fail of a gracions reward from the great Master of Asscmblies, who has said, "Whoso oflereth praise, glorjfirth me"

## PRACTICAKLESSONS.

STECTION 1.-Fragments of the Octave in notes of equal length. See Part I, Section I, of the Rudiments.
1.
2.
3.
4.
$\delta$.
 FAW,
DO,
REL, \&c.



35.





SCCTION II.-Fragments of the Octave in notes of dissimilar lengths, rests, \&cc. See Part I, Sections II and IV. In practice, let the sounds, in the first place, be readered familiar ; after which, beating with the regular accent, should be introduced.
 FAW, LAW, SOL, \&C,
DO. DH, SOL, \&C.




SECTION III.--Fragments of the Octave transposed ; in which the first note occupies the first space of the staff. See Part I, Section II. First, let the names of the syllables be spoken; second, let them be sung; and, finally, let the time and accent be carefully regulated by the beats.
 FAW, SOL, \&c.
DO, RE, dic.

 value of the note to be illustrated.
 FAW, \&c.
DO, \&c.





SECTION V:-Execreises in the Minor Scale. See Part I, Sections V and VII. All the preceding exercises have been in the Major Scale.





A,-signifies in, for, at, with, \&c.
Adagio,-a slow movement.
Ad libitum, or ad lib., -at pleasure.
Affetuoso,-in a style of cxecution adapted to express affec
tion, tenderness, supplication, or deep emotion.
Air,-the leading part, or melody.
Allegro,-a brisk and sprightly movement.
Allegretto,-less quiek than Allegro.
Allo, -Counter, or high Tenor.
Altdante-with distinetness. As a mark of time, it implies
Andante, -with distinetness. As a mark of time, it implie
a medium between the Adagio and Allegro movements. A medium between the Ad Ando and
Assai,-generally used with some other word to denote an increase or diminution of the time of the movement; as, Adagio Assai, more slow ; Allegro Assai, more quiek. A tempo,-in time.
Base,-the lowest part in harmony.
Biase,-the torm denotes a repetition of a passage in music.
Calando,-a diminution of time and sound.
Calando,-a dimmution of time and sound.
Cantabile,-a term applied to such moveme
Canto,-song ; or, in choral compositions, the leading melody.
Chorus,-a composition or passage designed for all the voices and instruments.
Chromatic,-a term given to accidental semitones.
Cuda, - the close of a composition, or an additional elose.
Con, -with; as, Con Spirito, -with spirit, \&e.
Orescendo, or Crcs., or
"'rescendo,
of sound. , Mond ; as, Moderato e Pianissimen.
$D_{1}$ Capo, or $D . C$.,-close with the first sirain.
Iol Segno,-repeat from the sign.
Jiminuendo, or Ifim ., or $\quad$ with a decreasing volume of sound.
rivoto,-in a solemn and devout manner.
,uise swectiess, sofiness, rentleness \&e
yuice,-sweress, sors a suistine of two pants
Cipression, -that union of qualitics in a composition, from
which we derive a sentimental appeal to our feclings.
E.xuressive,-with expression.

Forte, or $F$ or., or $F^{\text {. }}$, or $f_{\text {., -strong and full. }}$
Fortisfimo, or $F E^{\prime}$., or ff.,-very loud.

Forzando, or $f z$.,-the notes over which this term is placed, are to be boldly struck and continued.
Fuguc, or $F^{\prime} u g c$, - a piece in which one of the parts leads, and the rest follow in different intervals of time, and in the same or similar melody
$\left.\begin{array}{l}\text { Grave, } \\ \text { Gravemente, }\end{array}\right\}$ slow and sotemn.
Grazioso,-graceful ; a smooth and gentle style of execution, approaching to Piano.
Guisto,-in equal, steady, just time.
Harmony, -an agreeablc, combination of musical sounds, or diffcrent melodies, performed at the same time.
Interlude -an instrumiental passage introduced between two rocal passages.
Intcreal - musiol sound Also the distance between any two sounds, either in harmony or melody.
Largo, - a slow movement. A quaver in Largo equals a minim in Presto.
Larghetto,-quicker than Largo.
Legato,-signifies that the notes of the passage are to be performed in a close, smooth, and gliding manner.
Lentando, or Lent., -gradually rctarding the time.
Lento, -
Lentemente,-_\} slow, smooth, and gliding.
Ma, -not ; as, Ma non troppo, -not too much, not in excess. Mastoso, -with grandeur of expression.
Melody,-an agrecable succession of sounds.
Mez $\sim$ a voce,-with a medium fuiness of tone.
Alezzo,-half, middle, mean.
Moderato,-between Andante and Allegro.
Non,-not; as, Non troppo presto,--not too quick.
Orario -a species of Musical Drama, consisting of airs, recitatives, duetts, trios, choruses, \&ec.
Orchestra,-the place or band of secular musical performances.
Overlure,-in dramatic music, is an instrumental strain, which serves as an introduction.
Pastorale,-a composition generally written in measures of 6.4 or 6 -8 time, the style of which is soothing, tender, and delicate.
Piana, or $P^{\text {Pia. }}$, or $P$., or $p$., - soft.
Pianissimo, or $P P$., or $p p$,,-very soft.
Poco,-little, somewhat.

Pomposo,--grand and dignifed.
Presto, - quick.
Prestissimo,-very quick.
Primo,-the first or leading part.
Quartetto,-a composition consisting of four parts, each of which oceasional!y takes the leading melody.
Recitatire,-a sort of style resembling speaking.
Secondo,- the second part.
Scmi-Chorus, - half the choir or roices.
Scmpre,-throughout ; as, Scmpre Piano,--soft throughout. Senza,-without ; as, Senza Orgono,-without the organ. Sicitiano,-a composition written in measures of 6.4 or $6-5$
time, to be performed in a slow and graceful manner.
Soave,-agreeable, pleasing.
Soli,-plural of Solo,-but denoting only one voice to each of the several parts.
Solo,-a composition designed for a single voice or instrument. Vocal solos, duetts, \&c., in modern music, are usually accompanied with instruments.
Soprano, -the Treble, or higher roice part.
Sostenulo,-sustaining the sounds to the utmost of their nominal value in time.
Soto Toce Dolci,-with sweetness of tone.
Spirituoso,-with spirit.
Staccato, -the opposite to Legatn; requiring a short, articulate and distinct style of performance. Sce Narks of Distinclion in the rudiments.
Subito,-quick.
Symphony, or Sym., -a passage to be executed by instruments, while the vocal performers are silent. Also a spe cies of musical composition.
Tasto Solo, or T. S.,--denotes that the passage should be performed witl no other ehords than unisons and octaves. Tacit,-be silent.
Tcnor,-a hich male voice.
Treble,-the female voice.
Trio- - a composition for three voices.
Tutte,-all togetlier.
Veloce,-quick?
'erse,-one voice to a part.
Vigoroso,-with cnergy.
Virace,-in a brisk and lively manner.
Volti,-turn over.

## 





There is a stream whose gen-tle flow, Sup-plies the ci-ty of our God; Life, love, and joy still gli-dingthrough, And wat'ring our di-rine a - bode.



NAZARETH. L. M.
Gregorian.



Come, gracious Lord, de-seend and dwell, By faith and love in cre-ry heart; That we may know, and taste, and feel, The joys thy pre-sence can im - part.


winchester. L. m
excrman.
33




babylon. i. m. $\qquad$





## LUTHER'S HYMN. L. M.


di Decp are his cornsels, and unknown;
But grace and truth support his throne; $p \quad$ Though gloomy clouds his ways surround cr Justice is their eternal ground.

## 3.

f.ag In robes of judgment, lo! he comes; Shakes the wide earth, and cleaves the tombs; Before him burns devouring fire,
$d i$ The mountains mele, the seas retire.
e.t. His enemies with sore dismay,
di-p Fly from the sight and shun the day:
or Then lift your heads, ye saints, on high,
$f f$ And shout, for your redemption's nign.


2. Say to the heathen from thy throne, I am Jehovah, God alone! Thy voice their idols shall confound And cast their altars to the ground.
di 3. No more let human blood be spilt,
Vain sacrifice for human guilt!
But to the conscience be applied
$-p \quad$ The blood that flow'd from Jesus' side.
cr 4. Almighty God! thy grace proclain In cvery land, of every name; Let Zion's time of favor' come And bring the tribes of Israel home.
$f$ 5. Arm of the Lord, awake, awake! Put on thy strengh, the nations shake; Let hostile pow'rs hefore thee fall, And crown the Saviour, Lord of ad.


BERLIN. L. M.
II.



 20: 3




WARRINGTON. L. M




oberlin. L. m


 P6:


## ASCENSION. L. M.



Not Sinai's mountain could appear More glorivus when the Lord was there; Whilc he pronounced his holy law, And struck the chosen tribes with awe.

$$
3 .
$$

IVow bright the triumph none can tell, When the rebellious powers of hell, That thousand souls had captive made, Werc all in chains like captives lod.
1.

Raised by his Father to the throne, He sent the promised Spirit down, With gifts and grace for rebel mon, That God might dwell on earth again.


# TRAN(QULLITY. <br> I. . M. 




Lord, in the tem-ple of thy grace, We feel thy pre-sence and a-dore; We gaze up - on thy love-ly face, And learn the won-ders of thy pow'r.



GREENE.
L. M.

K-Ifr.


## 4.6

## LUTON. L. M.

## Burder.




With all my pow'rs of heart and tongue, I'll praise my $\mathrm{Ma}-\mathrm{ker}$ in my song; An-gels shall hear the notes I raise, Ap-prove the song and join the praise.



## HOWARD. L. M.







SEBASTIAN. L. M
Derived from the Gregorlan Chant
 2: $2=10.1$




Thy goodness, Lord, doth crown the year; Thy paths drop fatness all a - round; And bar - ren wilds thy praise de - clare, And vo-cal hills re-turn the sound.



## PERSEVERANCE. L. M.

K-1ff.



PARAN. L. M.






Built by the word of his command, With his unclouded nresence blest,
cr Firm as his throne, the bulwarks stand:
$m \quad$ There is our home, our hope, our rest.

## 3.

vi $^{\text {i }}$ Thither let ferrent faith aspire,
Our treasure and our heari be there ;
O for a seraph's wing of fire!
No-for the mightier wings of prayer !

- Now, though the earth's foundations rock, And mountains down the gulf be hurl'd,
di His people smile amid the shock,
They look beyond this transient world



## 52

PALMIS.
L. M.

## Itallan.



## ST. EDMUND'S.

L. M.

Arranged from Haydn.



EVENING HYMN. L. M





heaventy rest. L. m.



high green. L. m.







My God, per-mit me not to be, $\Lambda$ stran-ger to my-self and thee; $\Lambda$-midst a thou-sand thoughts I rove, For-get-ful of my high-est love.



> В ЕТHLEHEM. L. M.
II.


$f$ 'I Who stanll adjudge the saints to hell?
And, the salvation to fulfil, their sta
Lehold lim rising from the dead
i He lives, he lives, and sits above,
For ever interecding there:
Who shall divide us from his lore?
Or what shall tempt us to despair?
2i Shall persecution or distress-
IIe that hath loved us, bears us tnrough,
And matics us toore than conqu'rors ion

2.

Bless, O my soul, the God of grace, Whose favors claim the highest praise; Why should the wonders he hath wroughty Be lost in silence, and forgot!
di 'Tis he, my soul, that sent his Son, To die for crimes which thou hast don Ile owns the ransom, and forgives The hourly follies of cur lives.

$$
4 .
$$

Let the whole earth his pow'r confess Let the whole earth adore his grace; Let every living creature join, In work and worship so divine.

## CONFESSION.

I. M.
II.

59
$=1$






WELLS. I. M.
IIoldrayd.


Life is the time to serve the Lord, The time t'en-sure the great reward; And while the lampholds out to burn, Ye sin-ners, has-ten to re-turn.




IIell and thy sins resist thy course But vanquish'd are thy threat'ning foes; Thy Saviour nail'd them to the cross, And sung the triumph when he rose
ti Then let my soul march boldy on Press forward to the heav'nly gate;
$f$ There peace and joy etcrnal reisn, And glitu'ring robes for conq'rors wais.

There shall I wear a starry erown And triumph in almighty grace; While all the armies of the skics Join in my ylorious Leader's praige.




My God, how end-less is thy love, Thy gifts are eve-ry eve-ning new; And morn-ing mer-cies from a-bove, Gen-tly dis - til like car-ly dew.



## THE SACRIFICE. L. M.

H.


THE SABBATH. L.M.

2. Its dewy morn, its glowing noon, Its tranquil eve, its solemn night, Pass swectly ; but they pass too soon, And leave me sadden'd at the flight
3. Yet, sweetly ns they glide alons, And hallow'd though the calm they yield, Transporting though their rapturous song, And heav'nly risions seem reveal'd.
p 4. My soul is desolate and drear, My silent harp untuned remains,
Unless, my Saviour, thou art near, To heal my wounds, and soothe my pains.
or 5. O Jesus, ever let me hail
Thy presence with thy day of rest,
Then will thy servant never fail
To deem thy Sabbath doubly blest


## ST. ALBAN'S.

L. M.

## Novello.







saugus. L. m.
Costello.




watts. L. m.





DRAYTON
L. M.


Thus shall we best proclaim abroad The honors of our Saviour God ; While his salvation reigns within, And grace subdues the pow'r of sin. 3.
(Our flesh and sense must be denied,
Passion and envy, lust and pride ; While justice, temp'rance, truth, and love Our inward piety approve. 1

Religion bears our spirits up,
While we expect that blessed hope, The bright appearance of the Lord, And faith stands leaning on his worl

DEERFIELD. L. M.

Come hith-er, all ye wea-ry souls, Ye hea-ry-la-den sin-ners, come; I'll give you rest from all your toils, And raise yon to my heav'n-ly home.


ACKWORTH.
L. M.

Subject from Beethoven.


Lord, how se-cure and blest are they Whose souls re-joice o'er par-don'd sin ; Should storms of wrath shake earth and sca, Their minds have heav'nly peace with - in.




BELTAST.
L. M.

I'aroclial.





1. Lord, in the tem - ple of thy grace, We feel thy pre-sence and a - dore; We gaze up - on thy love - ly face, And

d 2. And while our various wants we mourn, And lift to heav'n the tearful eye;
Our prayers bring down a quick return
Of blessings frum the boundless sky.
di 3 . And when with inward strife we groan, Here we rcceive some chcering word;
cr And gird the gospel armor on To fight the battles of the Lord :
$p$ 4. Or if the fainting spirit lies
Burden'd by sin and fill'd with fear.
vi The Sun of Righteousness will rise,
With healing beams the soul to cheer.
$m$ 5. Father, my heart would still abide Within thy temple, near thy side;
But if my feet must hence depart, Still keep thy dwelling in my heart.

aff Ah, why should doubts and fears arise, And sorrows fill my weeping eyes? Slowly, alas! the mind receives The comforts which the gospel gives.
or Oh for a strong, a lasting faith, To credit what th'Almighty sauh! T'embrace the message of his Son, And call the joys of hear'n my own.
2. 

vi Then might the earth's foundations shake, And all the wheels of nature break! My steadfast soul would more no more, Than solid rocks where billows roar.


- Movements of this kind are admissible, only where the current of thought is of a rapud and joyous character.--Sef $P$ salms $19,23,45,65$, and 126 .





Whith-er, O whith-er shall I go, A wretch-ed wand'rer from my Lord! Can this dark world of sin and wo, One glimpse of hap-pi-ness af - ford?


BEATITUDE.
L. M.
[Double.]
II.










O I. I V E T. L. M. [Doubie. ${ }^{\circ}$
S. 13. Marsh.




Thine earth - ly sab-baths, Lord, we love, But there's a no - bler rest a-bove; $\}$ No more fa-tigue, no more dis-tress, Nor sin, nor death, shall reach the place;
To that our long-ing hearts as-pire, With cheer-ful hope and strong de-sire:




HAVEN. C. M.





INTERCESSION. C. M.






mee 2. Behold your Kïns your Saviour, crown'd With glories all divine And tell the wond'ring nations round, How bright those glories shine.
3. Infinite pow'r and boundless grace, In him unite their rays: You that have c'er beheld his face, Can you forbear his praise?
di 4. When in his earthly courts we view The glories of our King, We long to love as angel's do, And wish like them to sing.
or 5 . And shall we long und wish in vain? Lord, teach our songs to rise! Thy love can animate the strain, And bid it reach the skies.



ma. 2. Behold your King, your Savious, crown'd With glories all divine
And tell the wond'ring nations round, How bright those glories shine.
3. Infinite pow'r and boundless graee, In him unite their rays
You that have e'er beheld his face, Can you dorbear his praise?
dz 4. When in his earthly courts we siew The glories of our King,
We long to love as angels do, And wish like them to sing
ct 5. And shall we long and wish in vain 7 Lord, teach our songs to rise! Thy love can animate the strain, And bid it reach the skies.

2. Thy glory o'er creation shines: Eut in thy sacred word,
I read in fairer, brighter lines, My blecding, dying Lord.
3.'Tis here, whene'er my comforts droop, And $\sin$ and sorrow rise,
Thy love, with checring beams of hope, My fainting heart supplies.
m.p 4. But ah! too soon the pleasing scene Is clouded o'er with pain:
aff. My gloomy fears rise dark between, And I again complain.
d 5. Jesus, my Lord, my Life, my Light, Oh come with bissful ray,
t2 Break radiant through the clouds of nighs, And chase aly fears away.


## MEDIATION.

C. M.

p Rich were the dreps of Jesus' blood
That calm'd his frowning face ;
$a_{g}$ That sprinkled o'er the burning throne, And twen'd the wrath to grace.

## 3.

$p$ The peaceful gates of heav'nly bliss Are open'd by the Son:
$f$ High let us raise our notes of praise, And reach th' Almighty throne.

To thee, ten thousand thanks we bring Great Advocate on high:
And glory to th'Eternal King,
Who lays his anger by.


OXFORD. C. M.
Coomiss






d Return, O wand'rer, now return, And scek thy Father's face; Those strong desires which in thee burn Were kindled by his grace.

Return, O wand'rer, now return,
Thy Saviour bids thee live; Go to his feet, and grateful learn How freely he 'll forgive.

Return, O wand'rer, now return, $\rightarrow$ And wipe the falling tear ct Thy Father calls, no lenger mourn ris love invites thee near.

90
REPHIDIM.
C. M.
S. Mather.








## J ORDAN.

C. M.

## A. Jonce.



# GRATTON. C. M. 



## GUERNSEY. C. M

## English Alr.






94
SALISBURY.
C. M.
K- 16





## ALBERT. C. M

Theme by Crofft.



2. "Go waich for souls, for whom the Lord Did heav'nly bliss forego
For souls that must for ever live In rapture or in wo.
3. 'Tis not a cause of small import The pastor's care demands; But what mighe fill an angel's heart And fill'd a Saviour's hands.
4. All to the great tribunal haste,

Th' account to render there ;
Oh! wert thou strict to mark our faules, Lord, how should we appear !
5. May they, that Jesus whom they preach Their own Redeemer see;
And may thy Spirit guard their hearts, That they may watch for thee.

- Adapted only 'o sucis fiymas an will aitalt of a repetition of the third and fourth linpa of each eatanga


## 96

FISHKILL. C. M.

## Dr. Aruc.




Oh Thou, whose ten - der mer - cy hears, Con-tri-tion's hum - ble sigh; Whose hand in - dul - gent wipes the tears From sor - row's weep - jng eyes.



## NEW YORK. C. M.

Scottish.





2. Sure never till my latest breath, Can I forget that look
It seen'd to charge me with his death, Though not a word he spoke.
ag 3. Alas! I knew not what I did; But all my tears were vain;
Where ciold my trembling soul be hid, -p For I the zord had slain!
d 4. A second look he gave, which said "I freely all forgive;
This blood is for thy ransom paid, I die that thou may'st live.
5. "Thus while my death thy sin displays

In all its blackest hue;
Such is the mystery of grace, It seals thy pardon too."

BETHPHAGE. C. M


BLANDFORD. C. M.






NEWBEDFORD. C. M.




MILBOURNE.
C. M.

Cnglish Alr.


2. To-dny he rose and left the dead, And Satin's empirc fell:
To-day the saints his triumph spread, And all his wonders tell.
$f$ 3. Hosanna to th' anointed King! To David's holy Son!
di Help us, O Lord; descend and bring Sulvation from thy throne.
4. Blest be the Lord, who comes to men With messages of grace!
Who comes in God his Father's name To save our sinful race.]
ff 5. Hosanna in the highest strains, The church on earth can raise;
The highest heav'ns in which he reigns, Shali give him nobler praise.

CHELMSFORD. C゙. M.


PSALM FOURTH.
C. M .

Cuzzens.



## MOUNT IHERMON.

C. M

Old Nelody.
105





> KONINGSBURGH. C. M.


Life is a span, a flect-ing hour, ILow soon the va-por flies; Man is a ten-der, transient flow'r, That een in blooming dies, That ecil in blooming dies.




ARMENIA. C. M.


 20b3
hartland. C.m.






TIIORNTON. C. M.*


Where'er I turn my gazing eyes, Thy radiant footstejs shine; Ten thousand pleasing wonders rise, And speak their source dirinc.
d On me thy providence has shone, With sontle, smiling rays:
O let my lips nnd life make known Thy goodness and thy praise.
4.
of All bounteous Lork, thy grace impart, O) tenis me to imarove

Thy gifts with humile grateful hear., And crown them with thy lore.

 (G)


## SHEFFORD. <br> C. M.

English Theme.


112
ORLEANS.
C. M.
old Parochial.


> DOUGLASS. C. M.


## A V O N. <br> C. M.


 O 'Thou, whose ten-der mer - cy hears Con-tri-tion's hum - ble sigh; Whosehand in - dul - gent wipes the tear Froan sor - row's weep-int ige.



## ROXTON. <br> C. M

Novelio.



CARDINGTON.
C. M

Th. Morley,
Bachelor of Music in the reign of Queen Elizabeth. He died about 1034 . A


## RIDGEWAY. C. M.

 (A) 1 (1)




## BERWICK.C.M

Subject from iinydu.


There is a fountain filld with bloot. Drawn from Immanuel's veins, And sinners plunged beneath that flood, Lose all their guilty stains, Lose all their guilty stains.


CLEAVELAND.
C. M.
$\mathrm{K}-1 \mathrm{If}$.


B ELVILLE. C. M.


When musing sor-row weeps the past, And mourns the present pain; 'Tis sweet to think of peace at last, And feel that death is gain, - And feel that death is bain.



B URFORD.<br>C. M.

Purcell.


## 118

NOTTINGHAM.
C. 間.

む. Ciark.

 Elest morn - ing, whose first op' - ning ravs Be-held our ris - ing God; That satv him tri-umph o'er the dust, And leave his dark a - bode.


MONSON.* C. M.



- Wor is by Mrs. Brown, of Monson, Massactiuseus-Minsic arrangod from an original ustody, furnished by hes eos

$\Omega$.
Jesus our God ascends on hich: llis heav'nly gruards around,
ff Attend him rising throu;h the sky With trumpets' joy ful sound.
di While angels shout and praisc their King, Let mortals learn their strains ;
er Let all the carth lis honor sing,
O'er all the earth lee reigns.
noc Rehearse his praise with awe profound Let knowledge lead the song:
Nor mock him with a solemr sound,
Upon a thoughtiess tongue.

GRAVES.
C. M.

Toit.


Come, Ilo-ly Spi-rit, heav'nly Dove, With all thy quick'ning pow'rs; Kindle a flame of si-cred love In these cold hearts of ours, - In these cold hearts of ours.



## II ATFIELD. <br> C. M.

Jarman.


HARRISBURGH. C. M.




> NORTHFIELD. C. M.
H.


122
FINLAND. C. M.
Englis! Mizemen
 (A) The carth su-ev er is the Lords, And all that is there-in; He found - ed it up - on the floods, And rules the ra-ging main.

 ORTONVILLE
C. M.


Ma-jcz-tic swectness eits enthroned Up - on the Saviour's brow; His head with ra-diant glorics crown'd, II:s lips with grace o'trfow, Itis lips with grace o'er-fiow.



## DELIVERANCE. C. M. [Double.]




Lord in hum-ble pray'r, Breathed out our sad dis-tress; Tho' fee-ble, yet with con-trite heats, We songht re-turn-ing peace, We sought re-turn-ing peace.




## BLACKBURN.* C. M. LDouble.






O what a night wasthat which wraph'd A sin.ful wond in gloom! © what a Sun that broke, this day, Tri-un-phant fiom the tonb:


A'TLANTIC.
C. M. [Double.]
$\mathrm{H}-\mathrm{Iff}$.
127





# JERUSALEM <br> C. M. [Doulle.] 




# CEYLON. <br> C. M <br> 1) ouble.? 

ก.
133

134
UNION. S. M.
H.






> MOUNT ZION. S. M.


## CATHARINE STREET'

S. M.
S. B. Pond.

135

136
DWIGHT.
S. M
н.

HAVERHILL. S.M.
L. Mason.






> MOUNT EPHRAIM. S. M.

Milgrove.


## L.YMINGTON. S. M.


To bless thy cho - scn racc, In mor - cy, Lord, in - cline; And cause the bright - ness of thy facc On all thy saints to shine.



FAWCET. S. M.



LEBANON.
S. M
s. Mather.
14.1






S HEFFIELID.
S. M
r.








THETFORD. S. M.


> L, UBEC. S. M

Al - migh - ty Ma - ker, God, Iow wond'rous is thy name; Thy glo - ries, how dif - fused a - broad, Though all cre - a - tion's frame.

> SUTTON. S. M.

Old l'arochial.

14.4
§ E VERN.
S. M

 The Lord Je - ho - vahreigns, Let all the na-tions fear; Let sin - ners trem - ble at his throne, And saints be hum - bled there.



## HUMBER. S. M.

H.



3. Sonn we shall see his face

And never, never $\sin$ :
There from the rivers of his grace, Drink endless pleasures in.
4. The men of grace have found Glory begun below:
Celestial fruits on earthly ground From faith and hope may grow.
5. The ITill of Zion yields A thousand sacred sweets,
di Before we reach the heav'nly fields, Or walk the golden strects.
$f$ 6. Then let our songs abound, And every tear be dry:
We're inarching through Immanuel's ground To fairer worlds on high.




## HALL. S. M.

English Theme.



VINCENNES.
S. M.

Aeransea rrom Nagell.
 A-

> How beauteous are their feet, Who stiand on Zii-on's hill; Who bring sal-va-tion on their tongues, And words of peace re-veal, And words of peace re - veal.



TILLOTSON. S.M.

 To bless thy eho-sen race, In mer-ey, Lord, in-cline; And cause the bright-ness of thy face, On all thy saints to shine, - On all thy saints to shine.



LUTHER. - S. M.

II. e to

151
 It

My soul, be on thy guard; Ten thousand foes atenigh; The hosts of thett press-ing hard Todrav theefrom the



W ALLBRIDGE. S. M.

J. Lucas.


152
STILLINGFLEET.
S. M.


RADCLIFFE. S. M.
Anon.-Arranged from an old Manuscript.


# PAINESVILLE. S. M. [Douhle. 




## 154

POMFRET. S.M 斤Double. 1
Arrauged from a Sw ws Collecilon.



Not all the blood of beasts, On Jew - ish al-tars slain, Could give the guil - ty con-science peace, Or wash a - way the stain:



But Christ, the heav'n-ly Lamb, Takes all our sins a - way; $\boldsymbol{A}$ sa - eri - fice of no - bler name, And rich - er blood than they.




## KINGS. II. M.

#     




$f$ II The trumpet's martial voice The timbrel's sofier sound The organ's solemn peal, His praises shall resound To swell the song With highest joy, Let man employ His tuneful tongue.
ne In heav'n, his.
In heav'n, his house on high,
re angels, hift your voice;
Let heavinly harps resound,
And happy saints rejoice:
The glories sing,
That ever shime
With pomp divine,
Around your King.

d Thou sun, with dazzlint rays,
And moon, that rules the nigh,
Shine to your Maker's praise,
With stars of twinkling light:
His power declarc,
Ye floods on high,
And clouds that fy
In empty air.
me The slining worlds above,
In glorious order stand,
Or in swift courses move,
By his supreme command:
He spake the word
And all their frame
From nothing came, To praise the Lord.

160
IROME. H. M.
Anclent Theme,--'Song of Simenn."



1 [2. The sparrow for her young, With pleasure seeks a nest And wand'ring swallows long To find their wonted rest; My spirit faints With equal zeal To rise and dwell Among thy saints.]
$f$ 3. O happy souls, that pray Where God appoints to hear! O happy men that pay Their constant service there!
11 They praise thee still; And happy they 'That love the way To Zion's hill.
4. They go from strength to strength, Through this dark vale of tears; Till each arrives at length, Till each in heav'n appears :
$f$ O glorious seat, When God, our King, Shall thither bring, Our willing feet.


di 2. My feet shall never slide,
Nor fall in fital snares
Sinec God, my guard and guide,
Defends me from my fears
Thinse wakeful eyes That never sleep, Shall Israel keep When dangers rise.
or 3. No burning heats by day, Nor blasts of crening air
Shall take my health away;
If God be with me there:
Thou art my sun, And thou my shade, To gtard my head By night or noon.
4. Hast thou not gisen thy word, To sare my soul from death?
And I can trust my Lord,
To keep my morial breath;
Ill go and come, Nor fear to die, till from on high Thou call me homs



The way, the truth, the life, I see, Are all in Christ, who died for me.

2. The way is plain to those Who will repent of $\sin$; The blood that frecly flows, Can cleanse each guilty stain: No merit of my own I claim, My trust is in the Saviour's name.
3. The truth I would believe,

As coming from the Lord;
O help me to receive,
And treasure up his word:
That word can save the ruin'd soul, And make the broken spirit wholc.
ti 4 . The life of grace below,
The life of joy above,
O Lord, on me bestow,
Unworthy of thy love;
O bid me hive this precious hour. And ever know thy saving power


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| :---: | :---: | :---: |
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2. 

No longer now delay,
Nor vain excuses frans

Christ bids you come to-day,
All things are ready, sinners, come
In mercy's arms there yet is room
3.
Compell'd by bleeding love,

Ye wand'ring souls, draw nea
He calls you from above,
His melting accents liear:
Oh! whosoever will, may come,
In nerey's arms there yet is room

## 164



di 2. He gilds thy mourning face With beams that camot f:de;
or His all resplendent grace He pours around thy head
The nations round Thy form shall view, With lustre new Divinely crown'd
3. In honor to his name Reflect that sacred light,
And loud that grace proclain
Which makes thy darkness brieht
Pursue his praise, Till sovereign lore In worlds above, Thy glory raise.
4. There on his holy hill

A brighter Sun shall rise,
And with his radiance fill
Those fairer, purer skies
While round his throne Ten thousand stars, In nobler spheres His influence own.

## PARK PLACE. H. M.

S. 13. Pond.

165

d Thou sun, with dazzling rays,
And moon, that rules the night,
Shine to your Maker's praise,
With stars of twinkling light:
His power declare,
Ye floods on high,
And clouds that fly
In emply air.
$m e$ The shining worlds above In glorious order stand,
Or in swift courses move, By his supreme command
di Ife spake the word,
And all their frame
From nothing came
'I'o praise the Lord.

166
BROWNVILLE. H. M.

2.
'Tis like the dews that fill
The cups of Hermon's flow'rs; Or Zion's fruitful hill,
et Bright with the drops of show'rs:
di Where mingling odors brcathe around, -f And nûics ồ guicful joy resound.

## 3.

di For there the Lord cor.mands Blessings in boundless store,
From his unsparing handsE'cn life forevermore:
-f Thrice haryy they who meet abovo
To spend eternity in love



## CONVOCATION. |Concluded.]



BERMUDA. S. M.
Dwight.


2. I tried each earthly charm-

In pleasure's haunts I stray'd-
I sought its soothing balin-
I ask'd the world its aid;
But ah! no balm it had
To heal a wounded breast,
And I, forlorn and sad,
Must seel another rest
My days of happiness are gone,
And I am left to weep alone
3. Where can the mournce go, And tell his tale of grief?
Ah! who can soothe his wo,
And give him sweet relief?
Thou, Jesus! canst impart,
By thy long wish'd return,
Ease to this wounded heart,
And bid me cease to mourn;
Then shall this night of sorrow toce,
And I rejoice, my Lord, in then.








## 174

PSALM 19. L. P. M.

2. From the discov'ries of thy law

The perfect rules of life I draw ; These are my study and delight : Not honey so invites the taste; Nor gold that hath the furnace pass'd, Appears so plcasing to the sight.
$f$ 3. Thy threat'nings wake my slumb'ring eyes, And warn me where my danger lics;
di But 'tis thy blessed gospel, Lord, That makes my guilty conscience clean, Converts my soul, subducs my sin, And gives a frce but large reward.
aff 4. Whn knows the error of his thoughts? My God, forgive my secret faults, And from presumptuous sin restrain:
cr. Accept my poor attempts to praise,
That I have read thy book of gracc, And book of nature, not in vain.




- Tise first line of the sccond strain may occasionaly be sung as a duct between the tenor and base, flayiug the written base as an accermanimant


cr 3. When vexing thoughts within me rise, And sore dismay'd my spirit dies ; Then he who onee rouehsafed to bear Then he who onee vouehsafed to be
p Shall sweetly soothe, shall gently dry The throbbing heart, the streaming cye.
aff 4. When sorrowing o'er some stone I bend, Which eovers all that was a friend, And from his voiee, his hand, his smale, Divides me for a little white
er Thou, Saviour, seest the tears I shed, $-p \quad$ For thou didst weep o'er Laz'rus dead.
cr 5. And oh! when I liave safely past Through every confliet but the last ; Still, still unehanging wateh beside
-di My bed of death; tor thou hast died:
cr Then point to realms of endless day,
$-p \quad$ And wipe the latest tear away.




## 2.

If O Jcsus, full of pard'ning grace;
More full of grace than I of guilt;
Yet once again I seek thy facc,
Whose prccious blood for man was spilt;
Oh! freely my backslidings heal,
And love the dying sinner still.
3.

Now give mc, Lord, the tender heart
That trembles at th' approach of $\sin$;
A godly fear to mc impart;
Implant and root it deep within:
That I may know thy sovercign pow'r, And never dare offend thee more.

# ADDISON. 

L. M. 6 Lines.

Italiant:




2. When on the sultry plains I faint, Or on the thirsty mountain pant; To fertile vales and dewy meads My weary, wand'ring steps he leads, Where peaceful rivers, soft and slow, Amid the verdant landscape flow
ex 3. Though in the paths of death I tread, With gloomy horrors overspread,
My steadfast heart shall fear no ill,
di For thou, O Lord, art with me still: Thy friendly rod shall give me aid, And guide me through the dreadful shade.
4. Though in a bare and rugzed way, Through devious lonely wilds I stray ; Thy presence shall my pains beguile:
or The birren wilderness shall smite With sudden greens and herbage crown'd, And stueams shall murmur all around.


B E V E R L Y. L. M. 6 Lines.


When vexing thoughts within me rise,
And sore isismay'd my spirit dies;
Then he who once vouclisafed to bear
Shall swectly soouthe, shall gently' dry
The throbbing heart, the streaming ey
When sorrowing o'cr some stone I bend,
Which eovers all that was a friend,
And from his woice, his hand, his smile,
Divides me for a litule while;
Thou, Saviour, seest the tears I shed,
For thou didst weep o'er Laz'rus dead.
$\qquad$ Still, sull unchanging wateh beside,
My bod of death, for thou hast died:
Then point to realms of endless day,
And wipe the letest tear awoy



grace, A - mid the mil - lions of our race, And make thy won - ders known.

2. Send forth the heralds in his name, Bid them a Saviour's love proclaim With every fleeting breath;
ri Till every land shall hear the sound,

$$
\text { - } p \text { and }
$$

$-p \quad$ Amid the shades of death.
cr 3. O let the nations rise and bring
Their off 'rings to th' Almighty King, And trust in him alone;
Renounce their idols, and adore The God of gods for evermore, Upon his lofty throne.
di 4. The dying millions then shall prove The matchless power of bleeding love, And feel their sins forgiven;
or Shall join the convert's joyful throng, And raise on higt, redemption's song, Along the path to heav'n.

PROBATION. L. C. M.


2ff 2. O God, my inmost soul conzert, And deeply on my thoughtful heart Eternal things impress;
Give me to feel their solemn weight ; Oh, save me, ere it be too late : Wake me to righteousness.
az 3. Before me, place in dread array, The scenes of that tremendous day, When thou with elouds shalt come, To judge the nations at thy bar! Ah, tell me, Lord, shall I be there, Be there to meet my doom?
4. Be this my solemn purpose here, With holy trembling, holy fear, To make my calling sure:
Thine utmost counsel to fulfil
To suffer all thy rightenus will, And to the end endure.


## BREMEN.

L. C. M.

Kl - ff .

2.
di Ind sing the characters lie bears, And all the forms of love lie wears, Exalted on his throne;
or In loftiest songs of sweetest praise, I would to everlasting days Make ail his glories known.

Soon the delightful morn will come,
When my dear Lord will bring me home, And I shall see his face;
There with my Saviour, Brother, Friend, A blast eternity I'll spend,

Triumphant in his grace.





stream-ing cyes, Or in - to smiles of glad sur-prise, Trans-form these fall-ing tears.

d Oh Lord, in sorrow I resign,
And bow to that dear hand of thine While yet the rod appears :
$p$ That hand can wipe these streaming zyes,
cr Or into smiles of glad surprise
Transform these falling tears.
d My sole possession is thy love: On earth beneath, in heav'n above, I have no other store:
And thougn with fervor now 1 pray, And importune thee night and cay,
I cannot ask for more.

## CHARING.

L. C. M.


## 88

CHELTENHAM. C. P. M.
Milgrore.


2. There is a home for weary souls By $\sin$ and sorrow driv'n;
When toss d on life's tempest'ous shoals, Where storms arise and ocean rolls, And all is drear but heav'n.
$\Rightarrow 3$. There faith lifts up her tearful eye To brighter prospects giv'n; And views the tempest passing by, The evening shadows quickly fly, And all serene in heav'n.
4. There fragrant fluwers immortal bloom, And joys supreme are giv'n There rays divine disperse the gloom; Beyond the confines of the tomb, Appears the dawn oi hcav'n.

ENFIEdLD. C. P. M



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Iast found the pearl of price unknown, That cost a Saviour's blood?
$f$ Heir of a bright celestial crown,
That sparkles near th' eternal throne, $O$ sing the praise of God!
$p$ Sing of the Lamb that once was slain, That man might be forgiv'n;
ff Sing how he broke death's bars in twnin, Ascending high in bliss to re: $\boldsymbol{\sim}$ in The God of earth and lecar'n.

Bcgin on earth the notes of praise, "Giory to God on high,"
Sing through the remnant of thy daysi At death, the song of vict'ry raise,
or And soar beyo: :d the sky.


2. Fo:d youth, while frec from blighting care, Does thy firm pulse beat high?
Do hope's glad visiens, bright and fair, Sparkle before thine eye ?
Soon these must change, must pass away; Frail child of dust, go watch and pray.
3. Ainbition, stop thy panting breath; Pride, sink thy lifted cye!
ag Behold, the caverns dark with death Before you open lie!
The heav'nly warning now obey; Ye sons of pride, go watel and pray.
$m$ 4. Thou aged man! life's wint'ry storm, Hath scard thy vernal bloom;
With tremblug limbs and wasting form,
Thou'rl bending o'er the tomb:
And can yain hope lead thee astray ! Go! weary pilgrim, watch and pray.

aff 2. Death's sorrows had encompass'd me, 1 felt the pains of hell;
On every side was misery,
My woes no tongue could tell :
ex "Lord, I beseech thee, save control,
di 3 . Tender and gracious is his name;
nur God is ever kind;
The meek shall his protection claim The humble, merey find:
Unto thy rest, my soul return,
The bounties of thy God disecrn.
cr 4. Thr Lord hath kept my soul from death, Proserved my eycs from tears;
di My feet from falling, where bencath, My feet from falling, where bencath, Livins, Ill waile before the Lord; His name for cyer be adorct.

QUEENSTON
C. L. M.




And dost thou mark that temper mild,
That image pure, of heaven?
That soul subdued and reconciled,
Which once with hate was riven? Suelı meetings to a stubborn heart. O, glorious change! 'tit all of grace
By bleeding love bestow'd On outcasts of a fallen race,
To bring them home to God; Infinite grace to vileness given,
The sons of earth made heirs of hear'

vi 3. Now cheerful to the house of pray'r Your carly footsteps bend, The Saviour will himself be therc, Your Advocate and Friend: Once by the law your hopes were slain, But now in Christ ye live again.
$m$ 4. How tranquil now the rising day! 'Tis Jesus still appears, A risen Lord to chase away
Your unbelieving fears:
O, weep no more your comforts slain, 'The Lord is ris'n-he lives again.
$p$ 5. And when the shades of evening fall, When life's last hour draws nigh, If Jesus slines upon the soul,
How blissful then to die:
Since he has ris'n that once was slain, Ye die in Christ to live again.

## HUNTERSVILLE

C. L. M.

ag Oh! to be brought to Jesus' feet, 'Though trials fix me there, Is still a privilege most sweet, For he will hear my pray'r; Though sighs and tears its language be, The Lord is nigh to answer me.
\& Oh! blessed be the hand that gave,
Still blessed when it takes;
Blessed be he who smites to save,
Who heals the heart he breales:
Perfect and truc are all his ways,
Whom heav'n adores and earth obeys.

196
WESTERN. S. P. M
Arranged from Rippon's Collection.






di 'Tis like the ointment shed On Aaron's sacred head,
Divinely rich, divincly sweet :
The oil through all the room
Diffused a rich perfume,
Ran through his robes, and bless'd his feet

## 3.

cr Like fruitful show'rs of rain
That water all the plain,
Descending from the neighb'ring hilis :
Such streams of pleasure roll,
To every friendly soul,
$-\infty$ Where love, like heav'nly dew, distils.

## 198

HAMPSHIRE. S. P. M.

2. Those that against me rise

Are aliens from the skies;
They hate thy church and kingdom, Lord;
They mock thy fearful name;
They glory in their shame;
Nor heed the wonders of thy word.
$\pi$ 3. But $O$, thou King divine,
My chosen friends are thine;
The men that still my soul sustain :
Wile thou my foes subdue;
And snatch them from eternal pain 7
vi 4. Escaped from every woe,
O grant me here below,
To praise thy name with those I love ;
And when beyond the skies,
Our souls unbodied rise,
Unite us in the realms above.

U N W I N.
S. L. M.
H.

199

2. Behold the bed of death, The pale and lovely clay;
di IIeard ye the sob of parting breath $?$ Mark'd ye the eye's last ray? No! life so swectly ceased to be, It lapsed in immortality.
aff 3. Could tears recall the dead, Rivers would swell our eyes ; Could sighs reeall the spirit fled, We would not quench our sighsTill love illumed this alter'd mien, And all th' imbodied soul were seen.
di 4. Bury the dead, and weep
In stillness o'er the lost
p Bury the dead; in Christ they sleep,
er Soon from the grave their dust shall rise, In his own image, to the skies.


## HEBER. 12s \& lls.



2. Delay not, delay not, why longer abuse The love and compassion of Jesus thy God? A fountain is open'd, how can'st thou refuse, To wash and be cleansed in his pardoning blood.
3. Delay not, delay not, $O$ sinner, to come, For mercy still lingers, and calls thee to-day $d i$ Her voice is not heard in the vale of the tomb;
$-p \quad$ Her message, unhceded, will soon pass away.
cr 4. Delay not, delay not, the Spirit of Grace,
-di Long grieved and resisted, may take its sad fight ;
$-p$ And leave thee in darkness to finish thy race,
To sink in the rale of etcrnity's night.
ag 5. Delay not, delay not, the hour is at hand-
The earth shall dissolvc, and the heavens shall fade, The dead, small and great, in the judgment shall stand; What pow'r then, $O$ sinner! shall lend thee its aid!

STATEN ISLAND. IIs.
Ford, an English Clergyman. 203




When through fiery trials thy pathway is laid, His graee all-sufficient will lend thee its aid; The flame shall not hurt thee; he does but design Thy dross to consume, and thy gold to refine.

His people through life shall abundantly prove Ilis sovereign, eternal, unchangeable love ; Though age, with grey hairs, shall their temples adom Like lambs, they shall still in his bosom be borne.

The soul on his bosom that leans for repose,
Is safe from th' assaults of its bitterest foes :
That soul, though all hell should in rengeance awate. He'll never,-No, never,-No, Never forsake.


2. Delay not, delay not, no longer abuse The love and compassion of Jesus thy God ?
A fountain is open'd, how can'st thou refuse,
To wash and be clearssed in his pardoning blood.
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di Her roice is not heard in the vale of the tonib;
$-p \quad$ Her message, unheeded, will soon pass away
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-di Long grieved and resisted, may take its sad flight ;
$-p$ And leare thee in darkness to finish thy race,
To sink in the vale of eternity's night.
-ag 5. Delay not, delay not, the hour is at hand-
The earth shall dissolve, and the hearens shall fade;
The dead, small and great, in the judgment shall stand What pow'r then, $O$ sinner! shall Iend thee its aid I

FULLER
11 s.
English Theme.
205






## BEKNE. 11s.






## JUDEA $11 \mathrm{~s} \& 10 \mathrm{~s}$.




$p$ Cold on his cradle the dew drops are shining, Low lies his head with the beasts of the stall; Sages adore him in slumbers rechaing, Maker and Monarch, and Saviour of all.
di Say, shall they yield him in costly devotion: Odors of Edom and off'rings divine? Gems from the mountain, or peails from the ocean Myrah from the forest, or cold from the mine 3

## 4.

Vainly they offer each ample oblation,
Vainly with gifts would his favor secure;
$f$ Richer, by far, is the heart's adoration;
-di Dearer to God are the prayers of the foos.

$$
212
$$



WISNER.
Concludrd.]
213


TO-DAY. Peculiar.
Spirltual Songs,-by permission.


214
EDWARDS. 11 s \& 8 s . [Donhe.]


> EDWARDS. [Cencluded.]


## LOR D'S PRAYER.

$\qquad$



## PSALM THIRTY THIRD [Concluded.]


"Shepherd, while thy flock are feeding." $8 \mathrm{~s} 6 \mathrm{~s} \& 3 \mathrm{~s}$.
I. Mason.




- Thle IIfmn in the Christian Psalmist, is arranged with double stanzas: but they will rcadily admit of a division into stantas of four fincs, as requlred by this tuna
di Where dost thou at noontide resort with thy sheep To fced on the pastures of lore?
Say, why in the valley of death should I weep, Or alone in the wilderness rove?

O why should I wander mid aliens from thee, Or cry in the desert for bread?
Thy foes will rejoice whan my sorrows they sec, And smile at the tcars I have shed:
or $Y e$ daughters of Zion, declare, have ye seen The Star that on Israel shone?
Say, if in your tents my Beloved has been And where with his flock he has rone?



$$
220
$$

PSALM FIFTIETH. 10s\& 11 s .
I.






PSALM FIFTIETH.
[Concludep.j


- This is preferable for the alternate stanzas of tus Psalm, where it can be well exceuted, espectally when there is an organ to give it proper efiect.


## M AR STON. 6s.

collter.


222
WELDON. $10 \mathrm{~s} \& 11 \mathrm{~s}$, or $10 \mathrm{~s}^{*}$
Gull. Franck.


## NHW FIFTlETH. IOs. 0 Lines.



224
W A R R EN. 10 s .6 Lines; or 4 LINEs, omitting the repeat.


## W ELLINGTON.

10 s .4 Lines.


## 1.

I I Again the day returns of holy rest,
Which, when he made the worid. Jehorah blest ;
When, like his own, he bade our labors cease, And all be piety, and all be peace.
2.

Let us der ote this consecrated day,
To learn his will rad all we learn obcy; So shall he hear when fervently we raise Our supplications, and our songs of praise
or Father in IIear'n, in whom our hopes confide,
Whase pow'r defends us, and whose precepts grivel
In lite our Guardian, and in death onr Frend,
$f$ Glory supreme be thine till time shall end.

cr 3. Their proud oppressors, to increase their woe, With taunting smiles a song of Zion claim; Bid sacred praise in strains melodious flow, While they blaspheme the great Jehovah's name.
4. But how, in heathen chains, and lands unknown Shall Israel's bands the sacred anthems raise ? ex "O hapless Solem! God's terrestrial throne, Thou land of glory, sacred mount of praise!
5. "If e'er my memory lose thy lovely name, If my cold heart neglect my kindred race, Let dire destruetion seize this guilty frame, My hand shall perish and my voice shall cease.
ma 6. "Yet shall the Lord who hears when Zion calls, O'ertake her foes with terror and dismay ;
His arm avenge her desolated walls,
And raise her children to eternal day."


11 Again the day returns of holy rest,
Which, when he made the world, Jehorah blest ;
When, like his own, he bade our labors cease, And all be piety, and all be peace.

## ).

Let us devote this consecrated day,
To learn his will, and all we learn obey ; So shall he hear when fervently we taise Our supplications, and our songs of praise.
3.
cr Father in Heav'n, in whom our hopes confide Whose pow'r defends us, and whose precepts guide. In life our Guardian, and in death our Friend. $f$ Glory supreme be thine till time shall ena.





M A DISON. 8s. [Double.]









232
F O R D. 8s [Double.]


GLOUCESTER. Bs. Double.


af O Shep-herd of Is - racl $d_{1}$-vine! Too far from thy fold I have stray'd; What hand can re-store me, but thine, Thus wounded, cast down, and dismay'd ?


My soul would look upward to thee, Though prostrate, I'll cry from the dust; No oth er sal-ra-tion I see, In ro oth-er name will I trust.


234

## RAFFL.ES. 8s. [Double.]

I.


## PAYSON. 8s [Single.]


whe This God is the God we adore, Our faithful, unchangealle Friend.
Whose love is as great as his pow'r, And knows neither measure nor end.

## 2.

'Tis Jesus, the first and the last,
Whose Spirit shall guide us safe home: We'll praise him for all that is past, And trust him for all that's to come.


MERCER. 8s \& 7s. Double,
English Theme.


238

> ST. CLOUD. 8s \& 7s. (Donble.]

…ay Love Di-vinc, all love ex - cell-ing, Joy of heav'n, to earth come down! Fix in us thy hum-ble dwell-ing, All thy faith-ful mer-cies erown:




ROBINSON. 8s\& 7 s. [Double.]
II.


Sweet the moments, rich in blessing, Which be-fore the cross 1 spend; Life and health, and peace pos-sessing, From the sin-aer's dy-ing Friend





## WILLIAMSTOWN. 8s \& 7 s . Double.





TYERMAN Bs\& 7 s. 6 Lines.




See that glory ; how resplendent!
Brighter far han fancy paints;
There in majesty transcendent
Jesus reigns the King of saints:
Spread thy wings, my soul, and fly
Straight to yonder world of joy.
3. Joyful crowds his throne surrounding,
Sing with rapture of his love;
Through the heavens his praises sounding
Filling all the courts

Filling all the courts above:
Spread ty wings, ny y soul, and fly
Straight to yonder world of joy.
4. Go and share his people's glory,
Mid the ransom'd crowd appear ;
Thine a joy ul, wondrous story,
One that angels love to hear:
sind


STANHOPE. 8S\&7. Cs . [Single. $\quad$ Samery. 247







2. Once, O Lord, thy garden flourish'd, Every part was gay and green; All its plants by thee were nourish'd, How delightful was the scene!
Lord, revive us,
On thy mighty pow'r we lean.
cr 3. Keep no longer at a distance,
Smile upon us from on high ;
Lest for want of thine assistance,
di Every plant should droop and die :
cr Lord, revive us,
Hear in heav'n our earnest ery.
1 1 4. Let each one esteem'd thy servant
Break the bonds of earihly care
Let our mutual love be fervent;
Help us to prevail in pray'r:
cr Lord, revive us,
Let us now the blessing share.

di 2. What though Satan's strong temptations
Vex thy spirit day by day ;
And thy sinful inclinations
Often fill thee witls dismay:
Thou shalt conquer,
Faith in Christ shall win the day.
3. Though ten thousand ills beset thee Fiends without, and foes within Jesus lives; leell ne'er forget thee He will save from hell and sin ; He is faithful,
None shall find lis promise vain.
4. Though aflictions now attend thee; And thou tread'st a thorny road; His right hand shall still defend thee He will bringr thee home to God: Therefore praise him; Trav'lling to tis blest abode.

$$
252
$$

MAITLAND. $8 \mathrm{~s}, 7 \mathrm{~s} \mathbb{4} 4 \mathrm{~s}$.
Theme by king.


HERAI.D. $8 s, 7 s \mathbb{N} 4$


Kingdoms long by sin beclouded,
Grant them, Lord, the glorious light
Now from eastern coast to western
Bid the morning chase the night :
Bid redemption
Pour its beams divinely bright.

## 3.

or Bid the everlasting gospel
Win and conquer, and increase, Bid the Saviour's wide dominions Multiply and still increase,
Till his scepire
Fills the world with life and peace.

254
MONTGOMERY. 7s. IDouble.|
Coulter







$$
\text { BENEVENTO.* } 7 \mathrm{~s} . \quad \text { Double. }
$$


(17)

## 258

D A R T M O UT II. 7 s . noublac, -or G LeNEs, by omiting the repeat.
H.


Other refuge have I none Hangs my helpless soul on thee; Leave, ah! leave me not alone; Still support and comfort me:
All my trust on thee is stav'd;
All my heip from thee 1 bring;
-dz Cover my defenceless head,
$-p \quad$ With the shadow of thy wing.
or Plenteous grace with thee is found Grace to pardon all my sian ;
$v i$ Let the healing streams abound, Make and keop me pure within Thou of life, the fommain art Freely let me take of thee :
Spring thon up within my heart, Rise to all ftermity.

REDEMPTION. 7s. Domble.



## 2.

Should my tears for cver flow, Should my zeal no languor know, This for $\sin$ could not atone;
ct Thou must save, and thou alone
di In my hand no price I bring ;
$a g$ Simply to thy cross I cling.
3.
$p \quad$ While I draw this fleeting breath, When my eyelids close in death,
n๒e When I rise to worlds unknown And behold thee on thy throne,
d Rock of Ages, cleft for me,
-di Let me hide myself in thee.


Now from la - bor and from care, Eve-ning hours have set me frce; $\}$ O , be-hold me from a-bove, Fill me with a Sa-viour's love.


HAWEIS. 7 s .6 Lines.
Pleyel.



B E R K S H I R E. 7 s. 6 lines.

1.
d Ye who in his courts are found, List'ning to the joyful sound, Lost and helpless as ye are, Full of sorrow; $\sin$, and care, Glorify the King of kings, Take the peace the gospel brings.
af Turn to Christ your longing eyes, Vicw his bleeding sacrifice,
See in him your sins forgiv'n, Pardon, holiness, and heav'n,
Glorify the King of kings,
Take the peace the gospel brings.


Q UEBEC. ${ }^{7}$ s. [Single.]
English Theme.



olean. 7s. Sisiste,




## 266

BAVARIA 7s single.]
K- If.



For a sea-son call'd to part, Let us now our-selves com-mend, To the gra-cious eye and heart Of our er - er-pre-sent Fricad.


GERMAN HYMN. 7 s . [Single.]
Plejel.



C HAPEL. 7 s . [Single.]
10xight.


FRANKFORT. 7s [Single. $\qquad$





calais. 7s. [single,




"Dark Brogd fic Heavens." 7 s, us \& 8s."



This differs from Short Metre only by an adutionad syllaile in the firgi lue.
2. Dark brood the heavens o'er thee Red flames are bursting round; Bright light'nings flash, loud thunders rons How shakes the trembling ground
3. Dark brood the heavens o'er thee Behold, the Judge appears
Unnumber'd millions throny around, Raised from the dust of years.

1. Dark brood the heavens o'er thee! Soon thou wit hear thy doom Destruction opens wide for thee, Thy chosen, final home.
di 5. Yet stay-the vision lineers ;
Why, sinner, wilt thou die?
--cr Dark brood the heavens, but mercy waits


270
HALSTED. is \& 6s
IK-II.



Sun, and moon, and stars de - cay, Time shall soon this earth re-move; Rise, my soul, and haste a way, To seats pre-pared a - bore.



MEMORIAL Ts\& 6 .







Stay your foot-steps, ere you drop In - to the burn-ing lake!-In - to the burn-ing lake!


Say, have you an arm like Go.
That you his will oppose?
Fear you not that iron rod
With which he breaks his foes?
Can you stand in that dread day,
Which his jusicce shall proclaim,
When the earth shall melt away;
Like wax before the flame?
Ghastly death will quickly come, And drag you to the bar:
Then you'll hear your awful doom, And sink in deep despair!
All your sins will round you crowd You will mark their crimson die, Tach for vengeance crying loud, And then-no refuge nigh.

DEPTFORD. 7s\& 6s.


274
HOREB. 7 s \& 6 s . Peculiar.
E. Wolle, of Switzerlana.


YORKVILLE. $7 \mathrm{~s} \& 6 \mathrm{~s}$ Pculiar.



276
SAXONY .7 s \& 6s. [Peculiar.]
Charts Chretlens.


## LEXINGTON. 7s \& 6s. [Peculiar.]



278
SACRAMENT. $7 \mathrm{~s} \& 6 \mathrm{~s}$. [Pecnliar.]
German Theme.


JAMESTOWN. 7s \& 6s. |Peculiar.]





280
HAVERSTRAW. 7s \& 4 s .

di Upward from this dying state
Bid my waiting soul aspire,
Open thou the crystal gate,
To thy praise attune my lyre:
Then triumphant,
I will join th' immortal choir.
ag When the mighty trumpet blown, Shall the judgment dawn proclaim;
From the central, burning throne,
Mid creation's final flame;
$d$
With the ransom'd,
Thou wilt own my worthless name



Ie that dwelleth near thec Safely shall abide ;
Ever love and fear thee,
In thy strength confide :
Sure is thy protection,
Safc is thy defence
While in deep afliction Wo o: pestilence.
3.

God of our salvation
Saviour, Prince of peace
Boundless thy compassion, Infinite thy grace :
Whilo with love unceasing, Humbly we adore,
Grant us thy rich blessing And we ask no more

282
FRANCONIA. 6s\&5s.
K-1f


Is thy burden'd spirit Agonized for sin?
Think of Jesus' merit He can make thee clean :
Think of Calv'ry's mountain,
Where his blood was spitt;
In that precious fountain,
Wash away thy guilt.
3.

Is thy spirit drooping? Is the tempter near?
Still in Jesus hoping,
What hast thou to fear?
ag Set the prize before thee,
Gird thy amor on:
Heir of grace and glory,

- Struggle for thy crowne
"Child of Sin and Sorrow." 6s \& 4 s. [Peculiar.]

d Child of sin and sorrow
Fill'd with dismay,
Wait not for to-morrow, Yield thee to-day:
Heav'n bids thec come,
While yet there's room;
Child of $\sin$ and sorrow, Hear and obey.

Child of $\sin$ and sorrow Why wilt thou dic?
Come, while thou canst borrow, Help from on high :
Grieve not that love,
Which from above,
Child of $\sin$ and sorrow, Would bring thee nigh


wien. 6s\&4s.





Join, all ye ransom'd race, Our Lord and God to bless ; Praise ye his name; On him we fix our choice In him we will rejoice,
$f$ Shouting with heart and voice, "Worthy the Lamb."
di Soon we shall reach the place, Where we shall never cease Praising his name;
or Then richer songs we 'Il bring ; Hail him our gracious King:
$f$ And thus for ever sing,
"Worthy the Lamb."


sure, In him shall the righteous have peace, In him shall the righteous have peace.

2. Thrice-happy are they, Who his precepts obey,
Who delight in the law of their God : Their joys shall increase, And their trials shall eease,
As they enter the heav'nly abode.
3. What seenes will arise,

As they pass through the skies,
What raptures their bosoms will fill,
As their harps they employ,
In the fulness of joy,
On the height of some heav'nly hill
4. Rejoice in the Lord,

Believe in his word,
Confide in his mercy and grace ;
His throne shall endure,
His promise is sure,
In him shal! the righteous have peace.

## 288

## LOUISVILLE. 5 s\& 8s.

## Western Melody.


2. Thine, Lord, is the whole ;

The body, the soul,
All, all that we have or desire Our time and our health,
Our influ'nce, our wealth,
Our affections that upward aspire
3. Yet wilt thou approve

Such off'rings of love
And when stewards thy treasures restore,
They find their reward
In the joy of their Lord;
And what could thy scrvants have more?
4. Thy name we adore,

Thy blessing implore,
Oh! smile on the trifles we bring ;
Accept from our hands
What thy glory demands
And thy praises aloud we will sing.
Spiritual Sonce.

a Oh Jesus divine,
My Lord and my God,
My soul I resign,
The purclase of blood :
Thy law, sin reproving,
Prings death to the soul;
But mercy, self-mowing,
Can bid me be whole.
cr To thee will I look,
To thee will I cry,
"O lead to the Rock
That's higher than I;"
Thy Inve interceding
Shall pardon secure,
For while thou art pleading Salvation is sure.

## 0

PERINE. $5 \mathrm{~s} \& 6 \mathrm{~s}$.*



tri - umph shall sing, As - crib - ing sal - va - tion To Je - sus our King.


## ALTHOR1'E. 5 s \& 6s.*


d Oh Jesus divine,
My Lord and my God,
My soul I resign,
The purchase of blood:
Thy law, sin reproving, Brings death to the soul;
But mercy, self-moving
Can bid me be whole.
or To thee will 1 look,
To thee will I ery,
"O lead to the Rock
That's higher than I; ${ }^{n}$
Thy love intereeding Shall pardon secure,
For while thou art pleading Salvation is sure.

[^1]$$
292
$$
"Come, let us anew."

2. Our life is a dream

Our time as a stream,
Glides swiftly away,
And the fugitive moment refuses to stay.
3. The arrow is flown,

The moment is gone
The millennial year
Rushes on to our view, and eternity's her.
4. O, that each in the day

Of his coming may say
"1 have fought my way through,
I have finish'd the work thou didst give me to do.*
5. O, that each from the Lord

May receive the glad word 'Well and faithfully done,
Enter into my joy and sit duwn on my throne."

THE MERCY•SEAT.



THE MERCY SEAT. [Coxcleded.]






Eless - ed, bless - ed, bless-ed be the Lord, the Lord God of Is - ra - el, who on - ly do-eth won drous thiles:



A NTHEM.




To every dwelling speed your way, Scatter the shades of error's night, Kindle the rays of gospel light, Pour them around in splendor brigh Till e'en the blind shall sec.

CT Bid every slumb'ring soul awake, Tell of the darkness, fire, and eliains, Tell of the heav'n where Jesus reigns, Tell of his love in melting strains. Till e'en the dumb shall speak.

O Jesus, give thy word success Lo, at thy footstool now we bend, Only on thee our hopes depend, Thou art alone the sinner's friend Thy word is life and peace.

302
"On, trust in Goul."
From the German of Hentel

"Oin fust in God." !Continued.?
303


Ohtrast in God, the God of our salvation
Trust in the Lord to heal the desolation ;
The cause is precious in his sight;
He has an arm of boundless might Oh trust in Ged, nor yield to fear, Our Helper is forever near, In darkness as in lighe.

உ.
Oh trust in God, the Giod of earth and acean,
His cause is safe, though earth were in comm tion; Should floods arrse and tempests roar, And millions threaten to devour, And millions thre:ten to devir, And int his sacred peace abide, Who reigns for cvermore.



306
"This Place is Holy Grouncl." [Continurd.]




6 This Place is Moly Giound." Continued.
607


$$
308
$$


sym. Virace $\quad$ 2. IIow long a - mid this dy-ing race, Shall des - o - la - tion hold her


flow, Thro' eve - ry vale of hu-man wo; Till sin, and carc, and sor-row cease, And all the world is hush'd to




310
" Davghter of Zion."
Touls Laur.




Rise, for the night of thy sor - row is o'er: Zi - on, re - joice, Lift up thy voice; Hal - le - lu - jah, hal - le - lu - jah, Rise, for the night of thy sor - row is o'er: Zi - on, re - joice, Lift up thy voice; Mal - le - lu - jah, hal - le - lu - jah,

vi Daughter of Zion, amake from thy sadness,
Awake, for thy foes shall oppress thee no more;
$p$ Eright o'er thy hills dawns the day-star of gladness, er Rise, for the night of thy sorrow is o'er.
$f$ Strong were thy foes; but the arm that subdued them,
And scatter'd their legions, was mightier far:
di They fled like the chaff from the scourge that pursucd them Vain were their stecds and chariots of war.
$f$ Daughter of Zion, the Pow'r that hath saved thee, Extoll'd with the harp and the timbrel should be ;
$f f$ Slinut! for the foe is destroy'd that enslaved thee,
Th' oppressor is vanquish'd, and Zion is free !

312
TABERNACLE.



## 314

INVOCATION

## Wurtemburgh Ar.:



## INVOCATION. [Comisuedo.]


"Farewell: Wre neet no more."
11.-Reviscil from 'Spititual Songs.'


"Why on fhe Bending Willoms."

Nage:!.


1. Why on the bend-ing wit-lows hung, O Is - rael, sleeps thy tune - ful lyre? Why still re-frain thy (G)



Wwo on mon nemans wimem:



318

- Blest are tiae Sorls." Psalm 89. [a FULL cyonus.]




ORVILLE 8s, 7s \& $4 s$; or 89 \& Ts-nouble.
E. Ires, Junr.

321




QUINCY. S. M.
Lincoln.


"6 Sacred Head, once wounded." [Contivued]
325

vi 3. What language shall I borrow,
To praise thee, heav'nly Friend: For this, thy dying sorrow,
Thy pity without end?
Lord, make me thine for ever,
Nor let me faithless prove;
2g O let me never, never,
Abuse such dying love,
Sueli dying love, \&e
2ff 4. Forbid that I should leave thee;
O Jesus, leave not me;
By faith I would receive thee;
Thy blood can make me free
When strength ard comfort languish.
And I must hence depart:
Release me then from anguish,
By thine own wounded heart,
Thy wounded heart, \&e.

2.
${ }^{\prime}$ Tis like the dews that fill
The eups of Hermon's flow'rs;
Or Zion's fruitful hill,
er Bright with the drops of show'rs: ai Where mingling odors breathe around, -f And notes of grateful joy resound.
3.
di For there the Lord commands Blessings in boundless store,
From his unsparing handsE'en life forevermore:
-f Thriee happy they who meet above, To spend eternity in lore.
$\square$


## 328

"6 What of the Night :" [Continued]







$$
332
$$

" Head of the Church Triumphant."


E L. B E. 7s. [Single.]
A GERMAN CHORAL.

Romberg.


334
6 Thine, Lovd, forever."9
Arranged from rost.


[N. B. End with the frst stanza.]
Thine, Lord, forever;
No power can sever,
O never, never,
Will we again
In paths of folly,
Vile and unholy,
Follow the steps of impious men: Grace will restrain and love defend us,
Oft as we feel the tempter's power;
Strong is thine arm ; our God will send us Help in the dark and trying hour.


A $\mathrm{N}^{\prime}$ II E M. [Continued.]

m yield her in-crease, -Then shall the carth yield her in-crease; ,


"6hild of Sorrow, Child of Care." [Continued.]


${ }^{6}$ Earth's Stoviny Kight."
Continued.j


SANCTUS.
Arranged trom Nagcll.
$\square$





SANCTUS. Cosinsuro.





S TRASBURGII. $\quad 7 \mathrm{~s}$. [Single.]
11.


$$
346
$$

"The Lord is in his Holy Temple."

## H.












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## $\therefore$ Ef MF HNDATV is




[^0]:    * Sce also in "Musica Sacra," the well known passages in the Dying Christian, "Cease, fond nature,' 'Hark, they whisper,', \&e. Some compilers have omitted the slur in sueh pussages, not knowing, perhaps, it's meaning.

[^1]:    - Found on prevlous pages in the Metres of 11s, and of 11 s and 10 a

